



LIVING FAITH  
BIBLE INSTITUTE

2022-23  
COURSE CATALOG

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## LFBI 2022-23 CALENDAR

FALL SEMESTER 2022	August 20 – December 17
First Day of Classes	Saturday, August 20 <sup>th</sup>
Labor Day Holiday / No Classes	Saturday, September 3 <sup>rd</sup>
Certainty Conference / New Philadelphia, OH	Sunday, October 2 <sup>nd</sup> – Wednesday, October 5 <sup>th</sup>
End of Quarter 1	Saturday, October 15 <sup>th</sup>
Start of Quarter 2	Saturday, October 22 <sup>nd</sup>
Thanksgiving Break / No Classes	Saturday, November 26 <sup>th</sup>
Last Day of Classes	Saturday, December 17 <sup>th</sup>
Mission Focus Conference / Kansas City, MO	Wednesday, December 28 <sup>th</sup> – Sunday, January 1 <sup>st</sup>

SPRING SEMESTER 2023	January 14 – May 6
First Day of Classes	Saturday, January 14 <sup>th</sup>
End of Quarter 1	Saturday, March 4 <sup>th</sup>
Start of Quarter 2	Saturday, March 11 <sup>th</sup>
Discipleship Conference / Cartersville, GA	TBD
Easter Holiday / No Classes	Saturday, April 8 <sup>th</sup>
Last Day of Classes	Saturday, May 6 <sup>th</sup>
LFBI Bike Ride / Kansas City, MO	Saturday, May 13 <sup>th</sup>

SUMMER SEMESTER 2023	May 27 – August 5
First Day of Self-Pace Classes	Saturday, May 27 <sup>th</sup>
Last Day of Self-Pace Classes	Saturday, August 5 <sup>th</sup>

FALL SEMESTER 2023	August 19 – December 16
First Day of Classes	Saturday, August 19 <sup>th</sup>
Labor Day Holiday / No Classes	Saturday, September 2 <sup>nd</sup>
Certainty Conference / New Philadelphia, OH	TBD
End of Quarter 1	Saturday, October 14 <sup>th</sup>
Start of Quarter 2	Saturday, October 21 <sup>st</sup>
Thanksgiving Break / No Classes	Saturday, November 25 <sup>th</sup>
Last Day of Classes	Saturday, December 16 <sup>th</sup>
Mission Focus Conference / Kansas City, MO	Wednesday, December 27 <sup>th</sup> – Saturday, December 31 <sup>st</sup>

## WELCOME TO LIVING FAITH BIBLE INSTITUTE!

Living Faith Bible Institute was established in 2013 upon recognizing a real and growing need among Bible-believing churches. Much of the theological training in the U.S. lacks a faith-based perspective on the Scriptures and is structured in such a way that the growing believer must leave their local church to attend the school — not to mention that most Christian education is exorbitantly overpriced. Our response to this need was to gather a community of experienced pastoral instructors to teach, train, and equip students in the word and work of God, all while ministering within the context of their local church.

Living Faith Bible Institute serves to mold every student into the image of Christ to mobilize them to minister the word of God to the world. We believe that there are three ways to accomplish this: through biblical instruction, personal growth, and faith in action.

We utilize experienced pastors and church leaders for classroom instruction. We desire to teach students how to confidently study the Bible, identify God's will for their lives, and get a vision for personal ministry. We strive to create an affordable and flexible online learning environment that supports a diversity of students. As we continue to grow, we are translating our courses into a diversity of languages to support biblical leaders all over the world.

Our courses don't just function as a means for academic pursuit; we measure success in terms of the application of learning to ministry and life. To this end, we combine experienced pastoral leaders with a curriculum centered on faith in the word of God. We aim for all our courses to have an immediate impact on the ministry of students within their local churches.

LFBI desires to raise up a generation who will reach the world with the gospel. Our end goal is for each of our students to practically apply their knowledge of God's word and his eternal plan so they can lead God's people in the work of evangelism, discipleship, and missions — committing what they have learned to other faithful believers.

Since 2013, our school has grown in student enrollment but most importantly, our students have grown in their desire to know God's word and be mission minded. We invite you to consider our program of study and whether Living Faith Bible Institute is a fit for your spiritual growth and training.

In Him,

A handwritten signature in black ink that reads "Sam Miles". The signature is written in a cursive, flowing style.

Sam Miles, President of Living Faith Bible Institute

## **STATEMENT OF FAITH**

Living Faith Bible Institute holds a faith-based view of the Holy Scriptures and a biblical philosophy of discipleship and ministry.

### **THE BIBLE**

We believe the Bible is the word of God, inspired and inerrant, and throughout history God has preserved his infallible word in a collection of sixty-six books, beginning with Genesis and ending with Revelation.

(2 Timothy 3:15-17; Psalm 12:6-7; Proverbs 22:12)

### **DISPENSATIONS**

We subscribe to a moderate dispensationalism, which means we “rightly divide the word of truth” by acknowledging God has dispensed eternal life by grace through faith in different ways at different times in human history.

(2 Timothy 2:15; Colossians 1:25-27; Ephesians 3:1-10)

### **HISTORIC AND FUNDAMENTAL DOCTRINES OF THE FAITH**

We believe in the historic and fundamental doctrines of the Faith with regard to:

- The Deity of Christ (1 Timothy 3:16)
- The Virgin Birth (Matthew 1:18-25)
- Christ’s Blood Atonement for Our Sin (Romans 3:23-25; Hebrews 7:25-27; 1 John 1:7; Hebrews 9:12-14,22)
- The Bodily Resurrection of Jesus (Romans 10:9; 1 Corinthians 15:12-20)
- The Second Coming of Christ (Matthew 24:27-31; Revelation 19:11-16; Isaiah 66:15-18)

### **CHURCH AUTHORITY AND SEPARATION**

We believe in the authority of the local church, and its separation from both State and political entanglements.

(2 Timothy 2:4; Ephesians 1:22-23; Acts 13:1-3; Acts 11:25-30)

## **ORDINANCES**

We believe the church has two biblical ordinances:

1. Baptism – in water by immersion for a born-again believer (Acts 8:27-39; Romans 6:4-11)
2. The Lord’s Supper – as a memorial “to shew the Lord’s death till he comes” (1 Corinthians 11:23-24)

## **THE FREE GIFT OF ETERNAL LIFE**

We believe in the free gift of eternal life given to anyone who will believe in Jesus as Savior. (John 3:16; Romans 6:23; Romans 10:9-13; Ephesians 2:8-9)

## **THE TRINITY OF GOD**

We believe in the divine Trinity. Within the nature of the one true God there are three eternal, co-equal persons: The Father, The Son, and The Holy Ghost. (1 John 5:7; Ephesians 2:18)

## **PREMILLENNIAL RAPTURE**

We believe the Bible teaches the harvest (rapture) of the Church, and the seven-year Tribulation period, will both occur prior to the 1,000-year (Millennial) reign of the Lord Jesus Christ on earth after his Second Coming. (1 Corinthians 15:1-58; Revelations 2:1-4:2; 2 Thessalonians 2:5-12)

## **DISCIPLESHIP**

We believe in the responsibility of the local church to disciple Christians in the word of God and its doctrines. Our pattern of discipleship is based on the example of Christ’s earthly ministry and the life of the Apostle Paul. (Matthew 28:19-20; 2 Timothy 2:1-3; Acts 18:8-11; Acts 20:19-20)

## OBJECTIVES

As stated before, we desire to mold every student in LFBI into the image of Christ, so they are equipped to minister the word of God to all parts of the world. We do that through emphasizing three areas of student growth: biblical instruction, personal growth, and faith in action. The below objectives outline our focus on these three areas and what we are trusting God to instill in each of our students.

- Students will understand how to support the work of their local church ministries. (Eph 4:11-12; Phil 1:1; Col 1:1-2)
- Students will understand the importance of having their own personal relationship with Christ. (Prov 2:1-6; 2 Tim 3:16-17)
- Students will understand the importance of the work of mentoring and discipling other growing believers. (2 Tim 2:2)
- Students will be able to rightly divide God's word and teach confidently from it. (2 Tim 2:15)
- Students will be competent in God's word to evangelize, disciple and instruct others. (2 Tim 3:14; Mat 28:19-20)
- Students will understand how to have a biblical perspective in a secular world and be able to think critically and analytically using a biblical framework. (2 Pet 3:3-4; 2 Tim 4:1-5)
- LFBI will equip growing leaders for the work of the ministry. (Eph 4:11-16)
- LFBI will provide growing leaders with Bible-centered, faith-based, dispensational theology. (1 Thes 4:1; 2 Thes 3:6-12)
- LFBI will prepare all students for the mission field whether it be locally or globally. (Acts 1:8)
- LFBI will prepare those called for pastoral leadership. (Rom 10:14; 1 Tim 3:1-7)

## **Associate of Divinity Degree**

Our four-year program of study is designed to help working adults get an education that enables a strong understanding of Scripture and gives practical insights and tools for a biblical philosophy of ministry. Students who accumulate 60 credit hours in prescribed courses will receive an Associate of Divinity degree. The program covers three major sections of study: Foundations, Bible Essentials, and Leadership Prep.

Within the program of study, students are invited to use their elective credits to emphasize an area of study that interests them: Counseling Ministry, Ministry Leadership, Missiology, Biblical Studies & Philosophy/Apologetics.

## **International Students**

Living Faith Bible Institute has students in Asia, Europe, Africa, and Latin America. We recognize that there is a growing need for inexpensive and accessible Bible and leadership training, not just in the U.S. but throughout the world.

For this reason, we are working on building out our program into a diversity of world languages; we currently have teams who are translating portions of the LFBI content into Spanish and Arabic. We pray that we will be able to continue expanding to these objectives.

LFBI is also currently working on establishing F-1 Visa status so that international students who want to attend classes in person in Kansas City have opportunity to plug into local churches and remain in the United States through their academic career.



## STAFF

### Sam Miles / President - [smiles@lfbi.org](mailto:smiles@lfbi.org)

*Sam Miles has served at Midtown Baptist Temple since it became a church in 2007, organizing around nine Biblical Guiding Principles that encourage leadership development in internationally and culturally diverse ministries, the sending of missionaries, and the planting of new churches. Sam is also passionate about training and growing workers for the harvest through the Living Faith Bible Institute. Sam and his wife, Cheryl, have been married for over 25 years and they have three teen/young adult children.*

### Brandon Briscoe / Provost - [bbriscoe@lfbi.org](mailto:bbriscoe@lfbi.org)

*Brandon Briscoe was born and raised in Kansas City, MO. His background is in education, and he was a high school and college instructor for ten years before joining the Living Faith Bible Institute. He is currently the pastor of the college and young adult ministry (C&YA) at Midtown Baptist Temple. He is also provost at LFBI, making him responsible for the academic affairs of the school. He and his wife Eva have three children, Shepherd, Clementine & Elouise.*

### Dr. Alan Shelby / Dean - [ashelby@hbcbluesprings.org](mailto:ashelby@hbcbluesprings.org)

*Pastor Alan Shelby was born in Kansas City, MO and born again after watching a Billy Graham television crusade. He attended Blue Ridge Baptist Temple under Dr. Parker Daily. Alan earned a degree in Biblical Studies from Calvary Bible College, and he also has a graduate degree in the same from Luther Rice Seminary. Licensed by Blue Ridge Baptist Temple and ordained by Kansas City Baptist Temple (now Graceway), Alan served on that pastoral staff under Dr. Jeff Adams for 25 years in areas of adult education. He now pastors Harvest Baptist Church of Blue Springs, MO. He and his wife Dalona have two married daughters.*

### Hannah Hatton / Registrar - [hhatton@lfbi.org](mailto:hhatton@lfbi.org)

*Hannah Hatton was born and raised in Kansas City, MO. Her background is in education, and she was a high school teacher for a few years before joining the staff at Living Faith Bible Institute as the Registrar where she is responsible for records and registration duties. She is a member at Midtown Baptist Temple where she disciples, has a Bible study, and serves on the Discipleship Team. Her and her husband Nick have one child, Shiloh.*

### Chris Miller / Director of Technology - [cmiller@lfbi.org](mailto:cmiller@lfbi.org)

*Chris Miller was born and raised in Springfield, Missouri. After moving to Kansas City in 1996, he and his wife have enjoyed support roles in ministry. His background is in operations and technology, and he was a project manager in the corporate arena before joining Living Faith Bible Institute. He is the operations manager at LFBI, making him responsible for the logistics and technology systems of the school. He and his wife Emily have two children, Iliana and Gavin.*

### Romeo Bagunu / Admissions - [rbagunu@lfbi.org](mailto:rbagunu@lfbi.org)

*Romeo Bagunu was born and raised in Kansas City, MO. He came to faith in Christ at the high school ministry of Midtown Baptist Temple and soon after began serving in the A/V and livestream ministry. He now assists the Living Faith Bible Institute staff as a Technical Support Administrator. He is happily married to Becca Bagunu.*

# FACULTY PROFESSORS

## Brandon Briscoe (Ministry Leadership)

### Education

- Bachelor of Studio Art (University of Missouri-Kansas City)
- Master of Arts in Teaching (University of Central Missouri)
- Associates of Divinity (Living Faith Bible Institute)

### Experience

- Art Instructor at Longview Community College (2009-2014)
- Art Instructor at Lee's Summit West HS (2009-2019)
- Curriculum Writing for LSR7 (2009-2019)
- Current Director of Living Faith Books (2018-Present)
- Provost of Living Faith Bible Institute (2019-Present)
- Faculty Professor of Ministry Leadership (2021-Present)
- Co-Author of *A Path Well Lit: A Theology & Philosophy of Biblical Counseling* (Living Faith Books, 2022)

### Pastoral Experience

- Pastoral Ministry at Midtown Baptist Temple (2014-Present)

## Daniel Reneau (Biblical Studies)

### Education

- Associates of Divinity (Shepherd School of Ministry)
- Associates of Liberal Arts (MCC-Longview)
- Bachelor of Fine Art (Kansas City Art Institute) (Double Major, Painting & Art History)
- Master of Fine Arts (California College of the Arts)

### Experience

- Department Chair/Instructor of Arts Education at Longview Community College (2011-Present)
- Faculty Professor of Biblical Studies (2021-Present)

### Pastoral Experience

- Pastoral Ministry at Midtown Baptist Temple (2013-2016)
- Lead Pastor at Living Faith – Lee's Summit, MO (2016-Present)

## Dr. W. Alan Shelby (Philosophy, Theology & History)

### Education

- Bachelor of Arts, Biblical Studies (Calvary University)
- Master of Arts, Biblical Studies (Luther Rice Seminary)
- Doctor of Religious Studies, Expository Preaching (Trinity Theological Seminary)

### Experience

- President of the Board for Allen Village Charter Public School (2003-Present)
- Dean of Shepherd's School of Ministry (1988-2012)
- Dean of Living Faith Bible Institute (2013-2021)
- President of the Living Faith Fellowship Board of Directors (2015-Present)

- Faculty Professor of Philosophy, Theology & History (2021-Present)

### Pastoral Experience

- Pastoral Ministry at Blue Ridge Baptist Temple (1980-1982)
- Pastoral Counseling at Blue Ridge Christian School (1983-1984)
- Pastoral Ministry at Kansas City Baptist Temple (1985-2012)
- Lead Pastor at Harvest Baptist Church – Blue Springs, MO (2012-Present)

## James Fyffe (Missiology)

### Education

- Bachelor of Science in Nursing (Saint Luke's College of Nursing)
- Master of Science Education (Aspen University)

### Experience

- Missionary to El Salvador (2004-2005)
- Youth Director at Midtown Baptist Temple (2010-2013)
- Missionary to Pakistan (2014-2019)
- Bach Hospital (Abbottabad, Pakistan) Nurse Manager & Instructor
- Conference Speaker for INMED (2014-Present)
- Conference Speaker for BCH (2017-2018)
- Professor at KU Med (2021-2022)
- Faculty Professor of Missiology (2021-Present)
- Professor at Rockhurst College (2022-Present)

### Pastoral Experience

- Pastoral Ministry at Midtown Baptist Temple (2019-Present)

## Jonathan Kindler (Biblical Counseling & Spiritual Formation)

### Education

- Bachelor of Advertising (Northwest Missouri State University)
- Masters in Marriage Family Counseling (MidAmerica Nazarene University)
- Licensed Professional Counselor (LPC)
- National Certified Counselor (NCC)

### Experience

- Professional Counselor at Sound Mind, LLC (2014-Present)
- Teaching Elder at Midtown Baptist Temple (2018-Present)
- Faculty Professor of Biblical Counseling & Spiritual Formation (2021-Present)
- Co-Author of *A Path Well Lit: A Theology & Philosophy of Biblical Counseling* (Living Faith Books, 2022)

# CURRENT INSTRUCTORS

## Dr. Christopher Best

### Education

- Bachelor of Science in Biology (Sterling College)
- Doctorate in Medicine (Kansas University Medical Center)
- Residency in Family Medicine from Lincoln Medical Education Foundations (Lincoln, Nebraska 2000)
- Fellow of the Academy of Family Physicians 2004
- Associates of Divinity (Shepherd School of Ministry)

### Experience

- Faculty for Sterling College, Kansas City Campus (1994)
- Published in *In Their Own Words: Family Medicine Journal* (1999)
- Chief of Family Practice, Hays Medical Center (2002)
- Chief of Medicine, Hays Medical Center (2004)
- Professor at Middle East Baptist Seminary Bachelor Program – Juba South Sudan (2021-Present)
- Practicing Physician for 21 years

### Pastoral Experience

- Pastoral Ministry at Midtown Baptist Temple (2009-Present)

## Brian Clark

### Education

- Studies in Pastoral Theology at Baptist Bible College (91-95)
- Bachelor of Theology (Trinity College of the Bible)
- Associates of Divinity (Shepherd School of Ministry)

### Experience

- Missions' deputation and church planting in London, ENG (2002-2007)
- Chaplaincy at Brixton Prison (2005)
- Chaplaincy of Brazilian Football Club – London (2006)
- Author of *Gospel Course* (Living Faith Books, 2020)
- Author of *Brand New* (Living Faith Books, 2021)

### Pastoral Experience

- Pastoral Ministry at Monnow Road Baptist Church – London, ENG (2000-2002)
- Lead Pastor at Crossroads Baptist Church (2007 – Present)

## Eric Phillips

### Education

- Bachelor of Fine Art (Kansas City Art Institute)
- Candidate for Master of Business Administration 2022 (University of Missouri-Kansas City)
- Associates of Divinity (Shepherd School of Ministry)
- Entrepreneurship Scholar Certificate 2014 (University of Missouri-Kansas City)

### Experience

- Director of Worship Ministry (2010-Present)
- Instructor (Living Faith Bible Institute (2013-Present)
- Author of *Fully Equipped: A Guide to Biblical Manhood* (Living Faith Books, 2022)

## Greg Axe

### Education

- Associates of Divinity (Shepherd School of Ministry)
- Studies in Liberal Arts (Kettering University)

### Experience

- Professor of Biblical Studies at Shepherd School of Ministry (1991-2010)
- Theology & Biblical Studies Instructor at Living Faith Bible Institute (2013-Present)
- Living Faith Fellowship Board of Directors (2015-Present)
- Author of *Revelation Made Simple* (Living Faith Books, 2021)
- Author of *Church History: A Biblical Perspective* (Living Faith Books, 2021)

### Pastoral Experience

- Pastoral Ministry at Kansas City Baptist Temple (1991-1993)
- Lead Pastor at Crest Bible Church (1993-Present)

## Jeff Grasher

### Education

- Bachelor of Arts English-Education (University of Missouri-Kansas City)
- Associates of Divinity (Living Faith Bible Institute)

### Experience

- English Instructor at Grandview High School (2013-Present)
- Professional Development Budget Committee, Grandview C-4 (2018-2020)
- District First Year Teacher Mentor, Grandview C-4 (2021-2022)

### Pastoral Experience

- Pastoral Ministry at Midtown Baptist Temple (2018-Present)

## Joe McKaig

### Education

- Associates Degree in Electronics Technology (DeVry University)
- Bachelor of Arts (Louisiana Baptist University)
- Master of Arts (Louisiana Baptist University)

### Experience

- Decatur Heritage Christian Academy Board of Directors (1995-2004)
- Decatur Alabama Police Chaplain (1999-2004)
- Volunteer Center of Morgan County Board of Directors (2001-2003)
- Cartersville, Georgia Police Chaplain (2005-2018)
- Good Neighbor Homeless Shelter Board of Directors (2010-2012)
- National Day of Prayer Steering Committee, Bartow County Georgia (2014-2018)
- Leadership Bartow – Bartow County, Georgia, Chamber of Commerce (2014)

- Living Faith Fellowship Board of Directors (2018-Present)
- Excellence in Leadership – Decatur, Alabama, Chamber of Commerce (2020)
- Timothy Training Initiative Board of Directors (2019-Present)

#### **Pastoral Experience**

- Pastoral Ministry at Decatur Baptist Church (1991-2008)
- Lead Pastor at Oakland Heights Baptist Church (2004-2018)
- Lead Pastor at Decatur Baptist Church (2019-Present)

## **Kenny Morgan**

#### **Education**

- Bachelor of Biblical Studies (Louisiana Baptist University)
- Associates of Divinity (Shepherd School of Ministry)
- Certificate of Marriage Counseling (Shepherd School of Ministry)

#### **Experience**

- Director & Instructor of Foundations Program at Living Faith Bible Institute (2014-Present)

#### **Pastoral Experience**

- Pastoral Ministry at Long Island Bible Baptist Church – NY (2005-2011)
- Pastoral Ministry at Midtown Baptist Temple (2011-Present)

## **Sam Miles**

#### **Education**

- Associates of Divinity (Shepherd School of Ministry)
- Bachelor of Science in Electronics Engineering Technology ( DeVry University)

#### **Experience**

- President of Living Faith Bible Institute (2013-Present)
- Living Faith Fellowship Board of Directors (2015-Present)

#### **Pastoral Experience**

- Pastoral Ministry at Kansas City Baptist Temple (1998-2006)
- Lead Pastor at Midtown Baptist Temple (2006-Present)

## **Tony Godfrey**

#### **Education**

- Studies in Liberal Arts (Allen Community College)
- Associates of Divinity (Shepherd School of Ministry)

#### **Pastoral Experience**

- Interim Pastoral Ministry at Harvest Baptist Church – Iola, KS (2001-2004)
- Lead Pastor at Ambassador Baptist Church (2004-2009)
- Pastoral Ministry at Harvest Baptist Church – Iola, KS (2009-2011)
- Lead Pastor at Harvest Baptist Church – Iola, KS (2011-Present)

## ACADEMIC POLICIES

### Methods of Instruction

Pastor/Professor lectures are watched in person on campus or by streaming within the myLFBI online classroom environment. Classes may be watched throughout the week if students cannot attend class live. Instructors may administer reading assignments, self-directed study/research, project-oriented assignments, essays, or finals. Each week's lecture will conclude with a weekly post-lecture online quiz.

LFBI quizzes will remain posted for 10-days before they are removed. Incomplete quizzes will be an automatic "0". Ensure your success by staying on pace with lectures and completing assignments in a timely manner. Students should not contact professors or institute administrators about "missed quizzes" unless they have a doctor's note or in the case of clear administrative error.

### Attendance Policy

Living Faith Bible Institute requires 100% attendance. All attendance issues will be handled directly by the course instructor within your specific class. From there, it may be deferred to the Registrar's Office. If a student misses' class but believes it may be excused, they will contact the Registrar. We believe that students have many potential extenuating circumstances that contribute to absence and for this reason, course records distinguish between excused and unexcused absence. The Registrar's Office staff is available to help students regarding any concern with attendance.

Whether you are attending classes online or in person, it is important for students to put together a personal attendance plan. Being present and prepared for class is critical to getting the instructional experience necessary for growth. The following are the attendance requirements and policies for LFBI:

- Students are responsible for all missed information, instruction and assignments accrued while absent from class.
- For online students, if you miss the live viewing of any class lecture, you will have **ten days** to view the class online before the corresponding quiz becomes inaccessible and you are considered absent.

- All students who miss class (i.e., sickness, missions' trips, work schedules) will be expected to stay caught up with each week's class. Instructors may, at their discretion, grant extensions to students who miss class under special circumstances.
- Students who wish to contest an unexcused absence may fill out the Absence Form on the Resource page of myLFBI for review by the Registrar's Office.

When in live attendance, the student is expected to show common courtesy to the professor and fellow students by being punctual. Students who are regularly late to class or are a distraction to other students are susceptible to being reported to the Registrar's Office.

## Grading Policy

### LFBI Grading Scale

A: 92-100% Excellent. Mastery of course material.

B: 83-91% Good. Reasonable understanding of course material.

C: 74-82% Satisfactory. Basic comprehension of course material.

D: 65-73% Poor. Minimal knowledge of course material.

### LFBI Grade Point Calculation

A 97-100	C 77-79
A- 92-96	C- 74-76
B+ 89-91	D+ 71-73
B 86-88	D 68-70
B- 83-85	D- 65-67
C+ 80-82	F 64-0

### Transferring credits:

We transfer students' grade-point averages based on the above scale. LFBI does not transfer letter grades. This is critical to the consideration of student honors at graduation. LFBI instructors will calculate a percentage grade on each assignment entered in myLFBI.

## **DROP POLICY**

- Students have until the second week of semester classes to enroll for two credit hour courses. Students will have until the end of the first week of a one credit hour course to enroll. If students enroll late, the penalty is missing the quizzes associated with any missed sessions while the student was not enrolled.
- There will be no refunds for early withdrawal beyond the second week of class or for incomplete classes.
- Students who enroll in Fall or Spring courses may be re-assigned as an “audit student” upon request prior to the end of week 4 but will not receive a refund. After week 4, all students will receive their earned grade regardless of what was completed.
- Students who enroll in Summer Self-Pace courses may be reassigned as an “audit student” upon request prior to the end of week 3 but will not receive a refund. After week 3, all students will receive their earned grade regardless of what was completed.
- Students will receive a failing grade for an incomplete course. The failing grade will go on their transcript. Contact the registrar to change enrollment status prior to the designated time.
- Students may retake a class for credit the next time it is offered by re-enrolling and paying tuition. Both grades will be recorded on the transcript.

## **TRANSCRIPT POLICY**

- All transferring students who want credit for classes taught through other institutions must submit a formal transcript and syllabi associated with classes taken. This includes equivalents to our Foundations classes.
- We will not accept any transcripts listing a pass/fail grade only. Transcripts must show a letter grade (or grade point average) for each course.
- Students must complete at least 2/3 of their study with LFBI in order to graduate. A maximum of 20 transfer credit hours are allowed for graduation consideration.
- Students must complete at least 3/4 of their work with LFBI to be considered for Honors at graduation. A maximum of 15 transfer credit hours are allowed for Honors consideration.

- Sixty (60) credit hours are required for graduation.
- Transcripts may be submitted to the Registrar's office for review.
- The Ministry Practicum is required for graduation.
- A Missions and/or Discovery Trip is required for graduation.

## **Academic Conduct**

### **Academic Misconduct**

Academic misconduct is strictly prohibited and will result in an F for the course as well as a board review of student enrollment status. Academic misconduct may be defined as any form of plagiarism or behavior that undermines the educational process. Instructors and staff are able to submit inquiries to the Academic Department if they have reason to believe that a student has committed some form of misconduct.

### **Disability Statement**

Students with a documented disability may contact the LFBI offices to make arrangements for academic accommodations.

### **Classroom Policies**

Classroom policies will be established and enforced by the individual instructor. Cell phones, internet social networking, and other distractions take away from the learning environment. Use these on class assigned breaks only.

### **Auditing**

- All auditing students must apply and enroll the same as "for credit" students.
- Auditing students do not need to provide transcripts to meet requirements for upper-level classes.
- We do encourage all auditing students to follow the prescribed Program of Study, though it is not required.



## How to Attend LFBI

### In-Person

We believe that in-person learning has a unique advantage, though we also recognize the value of flexible online learning through myLFBI. If you live in the Kansas City area and are available to attend courses on campus, we invite you to join us in person.

### Online

Classes are streamed live each week and are also available online after the recording has finished. Online students must complete the lecture and quiz associated with each week's lecture within a 10-day timeframe.

Whether students are in-person or online, their attendance will be confirmed through the completion of quizzes which can be found in the classroom environment after a lecture is completed.

# ADMISSIONS

## APPLICATION PROCESS

### TO MEET ADMISSIONS REQUIREMENTS, STUDENTS MUST:

- Have a testimony of salvation through the Lord Jesus Christ
- Have a desire to learn, live, and minister at a leadership level according to God's word
- Be a tithing member of a Bible-believing church
- Have confirmed pastoral approval upon application
- Be actively involved in ministry within your home church

### HOW TO APPLY:

#### Fill out the NEW STUDENT APPLICATION which will include:

- A request for approval from your local church pastor
- A \$20 non-refundable application fee

#### Please await an email confirming your admission approval.

#### The email will contain:

- A link to your student login credentials
- A link to take your entrance assessment
- A link to complete your student profile
- A link for class enrollment

## WHAT ABOUT THE COST?

### Application fee

The new student application fee (non-refundable) of **\$20** is collected when prospective students fill out the [new student application](#).

### FINANCIAL ASSISTANCE

It is our desire that all have the opportunity to study God's Word at the institute level. As such, [financial assistance](#) is available to students in need.

### DEADLINE & REFUNDS

No registration is accepted after the second week of class. No refunds are given for early withdrawal past the second week of class or for incomplete classes.

## **COST PER CREDIT HOUR**

LFBI is only \$40 per credit hour and is payable at the time of your registration for each class.

## **AUDITING**

The cost to audit a class (access to teaching materials but no LFBI credit) is \$20 per credit hour.

## **FINANCIAL ASSISTANCE PROGRAMS**

### **Future Leaders Assistance Program**

Ready to start your biblical education, but need financial assistance? Applicants in need of financial assistance who are willing to take two classes per semester are invited to fill out a request.

### **Elder Leadership Assistance Program**

LFBI wants to encourage the development of older generations of believers. Applicants who are 55+ and in need of financial assistance and are interested in taking two classes per semester are invited to fill out a request.

### **The Mark Trotter Memorial Scholarship**

The Mark Trotter Memorial Scholarship is intended to identify young preachers, teachers, and leaders who share Mark's character, values, and passions and provide them with a complete biblical education to support their growth.

## **DEGREE & ACCREDITATION**

### **ABOUT THE ASSOCIATES OF DIVINITY DEGREE**

Living Faith Bible Institute is proud to offer an Associates of Divinity authorized by the Missouri State Board of Education. Our Associates degree is designed to provide a biblical ministry education for Bible believers who desire to grow in their leadership and are considering the pastorate, missions, church planting or leadership development. The Associates of Divinity is granted to students who complete the 60-credit hour program of study.

### **ACCREDITATION & RECIPROCITY AGREEMENTS**

LFBI is not currently accredited with any national accreditation bodies. Accreditation is incredibly expensive and, in some cases, may take many years to attain. With that in mind, LFBI has built and is continuing to build articulation agreements with larger accredited seminaries and Bible schools so that upon graduation, students may choose to transfer credits to larger accredited institutions that offer Bachelors, Masters, and Doctorate degrees.

LFBI is grateful to have established an agreement with the Hobbs School of Theology & Ministry at Oklahoma Baptist University.

### **ORGANIZATIONAL MEMBERSHIPS & ASSOCIATIONS**

LFBI has partnerships with other Christian organizations and educational institutions:

- Living Faith Fellowship
- United States Distance Learning Association
- Oklahoma Baptist University

## Associate of Divinity Program of Study

FOUNDATIONS		
Course #	Course Name	Hours
FND 101	Foundations 1	2
FND 102A	Foundations 2 / Fundaciones 2	2
FND 102B	Foundations 3 / Fundaciones 3	2
FND 103	Freshman Orientation	1
<b>Total Hours</b>		<b>7</b>

BIBLE ESSENTIALS		
Course #	Course Name	Hours
BBL 101	Intro to Old Testament 1	2
BBL 102	Intro to Old Testament 2	2
BBL 103	Intro to New Testament 1	2
BBL 104	Intro to New Testament 2	2
BBL 200	Genesis	2
BBL 210	The Gospel of Matthew	2
BBL 220	The Acts of the Apostles	2
BBL 230	The Letter to the Romans	2
THP 200	Hermeneutics	2
THP 210	Systematic Theology & Dispensations	2
HIS 201	Manuscript Evidence	1
MLD 202	Methods of Evangelism	1
THP 201	Apologetics	1
<b>Total Hours</b>		<b>23</b>

LEADERSHIP PREP		
Course #	Course Name	Hours
BBL 300	The Pastoral Epistles	2
BBL 305	7 Sevens	1
BBL 310	The Life of Christ	2
BBL 320	1 Corinthians	2
BBL 410	The Letter to the Hebrews	2
BBL 420	The Eschatology of Daniel & Revelation	2
HIS 301	Church History	2
MLD 201	Servant Leadership	1
MLD 300	Introduction to Homiletics	2
MSN 310	Introduction to Missions	2

COU 320	Introduction to Biblical Counseling	2
MLD 325	The Realities of Biblical Discipleship	1
MLD 330	Prayer & Worship: Pastoral & Corporate	1
MLD 400	Pastoral Procedures	2
PRC 415	Missions Discovery Trip	No credit hours (required for graduation)
PRC 420	Ministry Practicum	2
	<b>Total Hours</b>	<b>26</b>

<b>ELECTIVES &amp; CONTINUING EDUCATION</b>		
<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>
<b>Pastoral Ministry</b>		
MLD 301	Homiletics Lab 1	1
MLD 302	Homiletics Lab 2	1
MLD 335	Youth and Children's Ministry	2
MLD 303	The Biblically Principled Church	1
MLD 304	Life of Moses and Elisha	1
<b>Biblical Studies</b>		
BBL 311	The Life of Paul	2
<b>Missiology</b>		
MSN 311	Missions 1	1
MSN 312	Missions 2	1
MSN 313	Missions 3	1
MSN 314	Israel Trip	1
<b>Philosophy, Sociology &amp; Topical</b>		
THP 300	Worldview & Biblical Reasoning	1
THP 302	World Religions & Cults	1
HIS 302	Baptist History	1
<b>Counseling Ministry</b>		
COU 321	Biblical Counseling Lab 1	1
COU 322	Biblical Counseling Lab 2	1
COU 323	Biblical Counseling Lab 3	1
COU 324	Emotional Victory	1
	<b>Total Hours</b>	<b>19</b>

<b>SPANISH COURSES</b>		
<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>

SFND 102A	Fundaciones 2	2
SFND 102B	Fundaciones 3	2
SBBL 230	Romanos	2
SMLD 201	Siervos y Lideres	1
	<b>Total Hours</b>	<b>7</b>

# COURSE DESCRIPTIONS

## BIBLICAL STUDIES (BBL)

### **BBL 101 Introduction to Old Testament 1 2 credits**

The “Introduction Series” is a Bible survey course focused on the history and writings of both the Old and New Testaments of God’s Word. The series will include a brief survey of all the books of the Bible, the general outline of the contents and teachings of these books. Topics explored will include the historical context, the application of the Scriptures today, pictures, types, prophecies, key features, and the dispensational truth contained within the text of God’s Word. Introduction to Old Testament 1 covers the books of Genesis to Job.

### **BBL 102 Introduction to Old Testament 2 2 credits**

The “Introduction Series” is a Bible survey course focused on the history and writings of both the Old and New Testaments of God’s Word. The series will include a brief survey of all the books of the Bible, the general outline of the contents and teachings of these books. Topics explored will include the historical context, the application of the Scriptures today, pictures, types, prophecies, key features, and the dispensational truth contained within the text of God’s Word. Introduction to Old Testament 2 covers the books of Psalms to Malachi.

### **BBL 103 Introduction to New Testament 1 2 credits**

The “Introduction Series” is a Bible survey course focused on the history and writings of both the Old and New Testaments of God’s Word. The series will include a brief survey of all the books of the Bible, the general outline of the contents and teachings of these books. Topics explored will include the historical context, the application of the Scriptures today, pictures, types, prophecies, key features, and the dispensational truth contained within the text of God’s Word. Introduction to New Testament 1 covers the books of Matthew to 2 Thessalonians.

### **BBL 104 Introduction to New Testament 2 2 credits**

The “Introduction Series” is a Bible survey course focused on the history and writings of both the Old and New Testaments of God’s Word. The series will include a brief survey of all the books of the Bible, the general outline of the contents and teachings of these books. Topics explored will include the historical context, the application of the Scriptures today, pictures, types, prophecies, key features, and the dispensational truth contained within the text of God’s Word. Introduction to New Testament 2 covers the books of 1 Timothy to Revelation.

### **BBL 200 Genesis 2 credits**

A systematic study of this Old Testament book, foundational to the entire Bible, includes key terms, doctrines, biblical types, dispensational features, and the chronological progression of events. In chapters 1-11, the student will cover the key events foundational to humanity’s present condition, the rest of Bible history, and prophecy. In chapters 12-50, students will cover the key patriarchs foundational to the formation of the Hebrews, the nation of Israel.

### **BBL 210 The Gospel of Matthew 2 credits**

An expositional study of the first book of the New Testament, with careful attention paid to the doctrinal application primarily, but including some history and personal life application as well. The study will include some comparison with the other “synoptic” gospels (Mark & Luke) along with the gospel of John. Also, it will include address certain passages in Matthew that require an understanding of the “harmony of the gospels.” The main doctrinal focus will be on the King of Jews (the life of Jesus Christ) and the Kingdom of Heaven (his Millennial reign).



**BBL 220      The Acts of the Apostles      2 credits**

The Book of Acts is the historical beginning of the Great Commission. This book presents the progressive transfer of the personal ministry of the Lord Jesus Christ to the Body of Christ through the indwelling Holy Spirit. The prophetic promise of the kingdom to the Jews is postponed as the Church begins to take the Gospel to the Gentile world. The book of Acts is the bridge that covers the period between the Gospels and the Epistles. A systematic study of this New Testament transitional book includes terms, doctrines, dispensational features, and the chronological progression of events in two sections.

**BBL 230      The Letter to the Romans      2 credits**

An expositional study of the foundational book of church doctrine in the New Testament, with careful attention paid to the doctrinal application primarily, but including some history and personal life application as well. Attention will also be given to types and pictures from the Old Testament that illustrate church doctrine, as well as other New Testament passages that cross reference the doctrines of the Book of Romans.

**BBL 300      The Pastoral Epistles      2 credits**

This class is an intensive study of the epistles of Paul the apostle to pastors. This course is an exposition of 1 Timothy, 2 Timothy, and Titus as God's handbook for pastors. The content and themes are developed exegetically and expositively with an emphasis on the responsibilities of pastoral leaders in the church.

**BBL 305      7 Sevens      1 credit**

Throughout the pages of Holy Writ, the number "seven" and things which can be divided by "seven" is pervasive. The number seven speaks of God's divine completion and order (a verity which this class seeks to affirm). There are, in fact, so many instances of the number "seven" with its variations and patterns, that an exhaustive work on the subject may not even be possible. This course is a detailed overview of 7 major doctrines which can be divided by "seven." (The word "seven" itself, meaning "to divide").

**BBL 310      The Life of Christ      2 credits**

An expositional study of the life of Jesus Christ. This study will focus on the narrative of Christ's life, his word and works, as an exemplar for the ministry of the New Testament minister. In this way, the gospels will become an instruction manual for those seeking to lead others in the body of Christ. The study will be primarily devotional and practical in nature as the student discovers how the ministry and character of Christ foreshadows and inform our own.

**BBL 311      The Life of Paul      2 credits**

This class is a biblically grounded, analytical study of Paul the apostle aiming to aid the student in interacting with the historical life of Paul. Living like a Christian means coming to grips with Paul. No figure apart from Jesus himself is more important to Christianity. This class will examine Paul as a portrait of the model Christian minister, paying particular attention to his missionary journeys.

**BBL 320      1 Corinthians      2 credits**

This is a strategic church epistle, studied in order to understand Paul's description of ministry in an urban setting, including church order, structure, government and problems. Spiritual gifts are examined in light of the Spirit's purpose in promoting the effectiveness of the local church.

**BBL 410      The Letter to the Hebrews      2 credits**

This is an overview of the book of Hebrews which sets out to demonstrate the theological, spiritual, and devotional supremacy of Christ and the New Covenant over all other men, gods, philosophical systems, religions, or earthly constructs. It will challenge the student to confront the accountability incumbent upon having the unique ability, as saints, to "draw near" to God. It will, as well, evince the necessary dual-application hermeneutic approach of the book, which is owing to its transitional, dispensational nature.

**BBL 420      The Eschatology of Daniel and Revelation      2 credits**

An expository study of the two most important books of prophecy in the Bible – Daniel in the Old Testament and Revelation in the New Testament. The study will be built upon the general framework of Biblical prophecy with emphasis placed on prophetic principles more than on details.

## **COUNSELING (COU)**

**COU 320      Introduction to Biblical Counseling      2 credits**

This course will give students an introductory understanding of the sufficiency of Scripture to help people with their mental, emotional, spiritual, and relational problems. Students will see how the Word of God not only provides the desperately needed answers to man's need, but also that its use in biblical counseling is far superior to modern therapeutic, psychological, and psychiatric approaches. Students will see the biblical perspective on people's problems as well as learning basic biblical principles to address these problems.

**COU 321      Biblical Counseling Lab 1      1 credit**

This course is a follow-up to the Intro to Biblical Counseling Course. In this course, we will be applying the knowledge from that course, as well as the Self-Confrontation material, in order to work through counseling vignettes. The goal of the course is to provide the student counselor with an opportunity to workshop different common counseling scenarios while getting feedback from pastors and counselors.

**COU 322      Biblical Counseling Lab 2      1 credit**

In this course, students will learn how to apply the skills they have learned from the Introduction to Biblical Counseling course & Biblical Counseling Lab 1. This course presents students with a series of lectures and reading assignments that address acute relational issues (interpersonal, familial & marital), then it provides students with role playing counseling sessions intended to build confidence and strengthen biblical counseling methods.

**COU 323      Biblical Counseling Lab 3      1 credit**

In this course, students will learn how to apply the skills they have learned from the Introduction to Biblical Counseling course & Biblical Counseling Lab 1 & 2. This course presents students with a series of lectures and reading assignments that address acute addiction issues (substance and sexual), then it provides students with role playing counseling sessions intended to build confidence and strengthen biblical counseling methods.

**COU 324      Emotional Victory      1 credit**

For many people, emotions hold a heavy sway over their lives and present them with constant challenges. This course deals specifically with personal insecurity, anxiety, and fear and how to center our emotions on the authority of Christ and his Word. This course will have reading assignments, lectures as well as small group activities.

## **FOUNDATIONS (FND)**

**FND 101      Foundations 1      2 credits**

Foundations 1 is a required class for all students entering LFBI who have not completed Biblical Discipleship within their local church. This class is an introduction to core doctrines and a philosophy of discipleship foundational to ministry.

**FND 102A      Foundations 2 / Fundaciones 2      2 credits**

Foundations 2 is a leadership equipping course within the Living Faith Bible Institute (LFBI). The topics for Foundations 2 are: The Character Qualities of a Man or Woman of God, The Spiritual Qualities of a Man or Woman of God, and The Seven Stages of Spiritual Growth.

**FND 102B      Foundations 3 / Fundaciones 3      2 credits**

Foundations 3 is a leadership equipping course within the Living Faith Bible Institute (LFBI). The topics for Foundations 3 are: The Philosophy of Discipleship, How to Disciple, The Keys of Bible Study, and Apparent Contradictions.

**FND 103      Freshman Orientation      1 credit**

This course is intended to help incoming students become familiar with the Living Faith Bible Institute, its philosophy, methodology, and student expectations. The course features weekly lectures and activities that help students better understand the technology and functionality of our online educational platform. Students will also learn and review basic skills associated with being in an academic environment.

## **HISTORY (HIS)**

**HIS 201      Manuscript Evidence      1 credit**

This class examines the historical and cultural settings in which the scriptures were inspired and explores the history of preservation and translation, from the original manuscripts to today. We will answer, what is the Bible and where did it come from? What is the Apocrypha? Who decided what books should be in the Bible? Why are the Dead Sea Scrolls important? What is the Septuagint (LXX)? Where do modern Bible translations come from and are all of them right? This course provides solid, practical answers from the Bible itself. An evidential approach to textual criticism is presented providing a relevant defense of the authoritative nature of the Bible.

**HIS 301      Church History      2 credits**

This course is a survey of Church History over the last 2,000 years from a Biblical perspective. The course will mark the foundational moments, developments, adaptations, and trials of the early church. Lectures will trace the true line of born-again Bible believers comparing and contrasting it to the heretical line and the "Catholic" church.

**HIS 302      Baptist History      1 credit**

The lineage of the Baptist denomination is abrupt, complicated and at times perplexing, though the baptistic distinctives can be traced throughout church history. This course deals with important moments and people that helped shape the theology and traditions of Baptists.

## **MINISTRY LEADERSHIP (MLD)**

**MLD 201      Servant Leadership      1 credit**

Leadership in the church is a broad topic. One aspect of leadership in the church is "Servant Leadership." That is the focus of this class. The book of Mark presents Jesus as servant. This course explores Servant leadership primarily using Mark 8-11. We will "walk with Jesus and His disciples" examining His messages to them regarding leading and following. We will learn that leadership in the church is different than leadership in the world. Leaders in the church are to be leaders and servants, not leaders or servants. We serve God and lead others to do the same.

**MLD 202      Methods of Evangelism      2 credits**

This course will provide the student with the content and context for developing a biblical understanding of evangelism. Through lecture, discussion, small group interaction, and field experience, the student will develop

convictions, skills, and confidence in communicating the gospel, while learning how to reproduce these strategies in a local setting like the church, the university campus, or a multicultural context. There will be strong emphasis on encouraging the student to develop a biblical philosophy of evangelism that reflects a balance of both the theoretical and practical perspectives of evangelism so the Great Commission can be lived out faithfully.

**MLD 300 Introduction to Homiletics 2 credits**

This course focuses on the preparation and delivery of biblical sermons, studies, and lessons. The student will benefit by engaging in the homiletic work and through experiencing constructive input from the instructor and peers. While the Bible is clear that the office of pastor is to be filled by men, women are welcome to attend and learn. Their presence and participation are encouraged. Women have many opportunities to minister the Bible within the protection and structure of the local church.

**MLD 301 Homiletics Lab 1 1 credit**

In this course, we will be introducing students to the processes and heart posture associated with preparing and presenting a sermon. Students will be able to hear from and converse with experienced preachers. Students will also be introduced to practical and spiritual concepts with the oral presentation of the Bible.

**MLD 302 Homiletics Lab 2 1 credit**

In this course, students will learn how to clearly preach the word of God. Students will learn from pastors about practical and spiritual concepts related to the oral presentation of the Bible. Students will practice preaching and receive critical feedback from pastors and peers, as well as provide feedback to others. This course is intended to build the students' understanding and confidence through repetition and open dialog.

**MLD 303 9 Principles of Ministry 1 credit**

Many organizations and churches are governed by laws, policies and rules that are prone to stifle the liberty of the individual believers in their congregations. This course focuses on instilling in the pastor or church leaders a biblically principled approach to ministry that sets ministers free to own the work of evangelism, discipleship, and ministry service.

**MLD 304 Life of Moses and Elisha 1 credit**

An expositional study of the lives of two main Old Testament men, based on twenty stories of their ministry. This study will focus on the miracles and works of Moses and Elisha as types of the New Testament minister, as an instruction manual for those seeking to lead others in the body of Christ. The study will be primarily devotional and practical in nature as the study discovers how the lives of Moses and Elisha foreshadow the life of the minister of the gospel of the Lord Jesus Christ.

**MLD 325 The Realities of Biblical Discipleship 1 credit**

This course confirms that discipleship is God's heartbeat from Genesis to Revelation and that the church is His vehicle to carry it out today. The ultimate focus of biblical discipleship is to see the image of the Lord Jesus Christ multiplied in those who have been reconciled back to God through the glorious gospel of the Lord Jesus Christ. This course will also present discipleship as the anchor ministry in the local church and where it is absent, sees the church adrift in an ocean of endless programs and fads, which do not yield fruit that remains.

**MLD 330 Prayer & Worship: Pastoral & Corporate 1 credit**

A study calling the student to the primacy of effective prayer and worship in the private life of the pastor - directly impacting the spiritual vitality of the entire church. Attention is given to the application of Scripture in prayer and worship.

**MLD 335 Youth & Children's Ministry 2 credits**

This course will cover youth and children's ministry in the local church. Students will learn about youth and children's ministry, and missions, initiating, developing, and overseeing these ministries.

**MLD 400 Pastoral Procedures 1 credit**

This course is concerned with practical pastoral duties, responsibilities, and relationships. Attention is given to proper procedures for hospital visitation, conducting various kinds of worship services (including baptism and the Lord's Supper), wedding and funeral services, etc. Administrative responsibilities are reviewed: budgets; boards; etc. The personal conduct of the pastor is also examined as it relates to his personal life, the flock, and his oversight thereof. Concerns and pitfalls in ministry are examined. This will be accomplished through lecture, observation, and research.

## **MISSIONS (MSN)**

**MSN 310 Introduction to Missions 2 credits**

This course establishes God's mission as the root cause of our existence and the essence of our life purpose. Key issues and terms are biblically defined, and the personal missionary responsibility of the New Testament believer is addressed. The emphasis is toward practical application giving the student an understanding of how to begin and develop effective cross-cultural ministry.

**MSN 311 Missions 1 1 credit**

Missions support is a much bigger topic than finances alone. In this course, we will look at the Biblical examples of mission's support, the historical movements and methods employed in missions support, and the role of the local church in modern mission's support. We will focus on six broad areas of support: moral, logistics, financial, prayer, communication, and re-entry support. We will learn how to support singles, families that go, and families that stay.

**MSN 312 Missions 2 1 credit**

This course will not be a look at the history of missions from a strictly chronological perspective but rather an examination of the key men and movements in missions' history and their impact on the world. We will look at the impact that missionaries and the word of God have had on cultures and how countries develop and how technology has changed our approach to missions.

**MSN 313 Missions 3 1 credit**

This class will provide students with the essential concepts and methodology necessary to understanding the process and preparation of plant churches.

**MSN 314 Israel Trip 1 credit**

This class is an on-site study of the physical features of the land of the Bible, stressing geographical factors relating to both biblical and modern history. Preparatory map study and class previews provide the background to a trip in the field. Relevant archeological, historical, and biblical material is correlated with sites, roads, and features in each area. Regions studied and visited include Galilee and sites in Capernaum, Mt. Carmel, and Nazareth; Jordan and Jezreel Valleys with the site of Megiddo (Armageddon); Judah and sites like Qumran, Masada, the Dead Sea, and the Shepherd's Field and Church of the Nativity in Bethlehem; Benjamin and sites in Jerusalem including the Western Wall, Mount of Olives, Garden of Gethsemane, Kidron Valley, Garden Tomb of Jesus, the Tower and Tomb of David on Mt. Zion, and Jericho; the Plain of Sharon and Caesarea; much more including a tour of biblical Jerusalem, with a visit to the Temple Mount, its tunnels, and the Temple Institute. In addition, from a ministry aspect, we will visit residents in Judea, attend churches in Bethlehem and Jerusalem, and see the headquarters of a former member of Arafat's forces who now runs a Christian ministry.

## **PRACTICUM (PRC)**

**PRC 415      Missions Discovery Trip      Required**

LFBI requires a mission trip for graduation. This requirement is in place for many reasons including: enabling future leaders through experience, getting the student out of his/her comfort zone for the sake of the gospel, helping the student to understand culture, helping students begin to understand this aspect of missions, and you may end up a leader in your church, which is a group of people on a mission/who will be going on mission trips.

**PRC 420      Ministry Practicum      2 credits**

Ministry Practicum is an essential part of your education. It provides an opportunity for you to choose a ministry task, project, or program that will provide an edifying and enjoyable experience. Your service in this practicum will also edify your local church or LFBI as well. The purpose of the practicum is to create the ministry conditions necessary for you to apply what you have learned through the LFBI curriculum; to demonstrate to LFBI instructors that you are effectively becoming an able minister; to educate you as to what ministry leadership is really like; to establish a mentor relationship with an experienced minister; to make disciples; to practice ministry in humility.

## **THEOLOGY & PHILOSOPHY (THP)**

**THP 200      Hermeneutics      2 credits**

An introduction to the fundamental concepts of correct Bible study, focusing on established and time-honored rules of Bible study, the proper use of basic Bible study tools, and an understanding of the theme of the Bible, namely the Kingdom of God and the Kingdom of Heaven. Implied in the course is the ability to use these tools to communicate and teach the Bible to others.

**THP 201      Apologetics      1 credit**

This course is designed to equip students to boldly prove biblical Christianity within a secular world while exemplifying a gentle and kind spirit (Mat 10:16). Within this course of study, students will learn several forms of apologetics: proofs for the reliability of scripture, proofs of the Christian faith based in scripture, proofs of the Christian faith based in science and proofs of the Christian faith-based in historical and legal evidentialism.

**THP 210      Systematic Theology & Dispensations      2 credits**

Students will explore the Bible's revelation of Christian faith to develop sound doctrine on which to build personal ministry. This exploration is conducted from a scriptural perspective in such a way the result is not solely acquisition of data, but a deepening of the student's personal relationship with the One whose enormity is barely touched by this study. This course gives a survey of the basic doctrines of the Bible, placing each truth-topic within a framework of discipleship. This is done systematically from a dispensational and premillennial perspective.

**THP 300      World View & Biblical Reasoning      1 credit**

Since the Garden of Eden, Satan has inundated the world with lies that are presented and accepted as truth. These lies are often propagated by what we refer to as philosophy, concepts found in the "isms" of our culture. This course will expose the fallacies of man's philosophy and teach and equip students on how to understand and defend a logical, biblical worldview in a post-Christian world.

**THP 302      World Religions & Cults**

**1 credit**

Paul warns repeatedly in the epistles of false teachers and fables intended to lead people astray. The World Religions & Cults class is intended to give students an overview of the major false religions and cults in our world today. Some philosophies to discuss include: Islam, Buddhism, Hinduism, Mormonism and related sects, Jehovah's Witnesses, Spiritism & Witchcraft as well as other contemporary heretical teachings.