

# LIVING FAITH BIBLE INSTITUTE

## THE LIFE OF CHRIST – BBL 310

Course Level // Leadership Prep // 2 Credit Hours

Summer 2024 / May 18<sup>th</sup> – August 3<sup>rd</sup> / Online Only

**SUMMER SELF-PACE ONLINE:** Student learning will be self-guided. Each lecture and quiz taken unlocks the next lecture and quiz. This allows the student to pace themselves through the content between the dates associated with the course. All major projects and assignments can be submitted at any time between the dates of the course. Assignments may differ slightly in the summer semester from what is described in the lectures, so please read your syllabus closely and review assignments below. All assignments have a hard end date of August 3<sup>rd</sup> @ 11:59 pm CST.

Faculty Professor & Instructor: Dan Reneau

**Education**

- Associates of Divinity (Shepherd School of Ministry)
- Associates of Liberal Arts (MCC-Longview)
- Bachelor of Fine Art (Kansas City Art Institute) (Double Major, Painting & Art History)
- Master of Fine Arts (California College of the Arts)

**Experience**

- Department Chair/Instructor of Arts Education at Longview Community College (2011-Present)

**Pastoral Experience**

- Pastoral Ministry at Midtown Baptist Temple (2013-2016)
- Lead Pastor at Living Faith – Lee's Summit, MO (2016-Present)

Teacher Assistant: Kristi Scheidt [kscheidt.livingfaithls@gmail.com](mailto:kscheidt.livingfaithls@gmail.com)

## I. COURSE DESCRIPTION

An expositional study of the life of Jesus Christ. This study will focus on the narrative of Christ's life, his word and works, as an exemplar for the ministry of the New Testament minister. In this way, the gospels will become an instruction manual for those seeking to lead others in the body of Christ. The study will be primarily devotional and practical in nature as the student discovers how the ministry and character of Christ foreshadows and inform our own.

The Life of Jesus Christ is the greatest story ever told! No person ever to appear on the stage of human history has left the lasting impact on mankind and even the whole creation as did our Lord. These lessons, all of them are intended to be about Him, to teach of Him, to present Him, to honor Him, to speak of His beautiful and incomparable HUMAN life on this earth.

As we learn of Him, may we not only yield ourselves to be more like Him; but more purposed in knowing that others can learn of Him as well, by learning us. **2 Corinthians 4:7(a)** “But we have this treasure in earthen vessels.”

<b>Week</b>	<b>Topic</b>	<b>Scripture</b>
1	Syllabus, Introduction, The Four Gospel Writers, The Need for Christ	
2	John's Birth and Ministry, Jesus' Genealogy and Birth	Matthew 1-3 Mark 1 Luke 1-3
3	Jesus' Youth and Baptism	Matthew 3 Mark 1 Luke 2-3 John 1
4	The Temptation of Christ	Matthew 4 Mark 1 Luke 4
5	The Beginning of Christ's Public Ministry, The Calling of the Disciples	
6	The Works of Christ: A Selection of Miracles	
7	The Works of Christ: A Selection of Miracles	
8	The Sermon on the Mount	Matthew 5-7
9	The Words of Christ: A Selection of Parables	
10	The Words of Christ: A Selection of Parables	
11	The Transfiguration of Christ	Matthew 17 Mark 9 Luke 9
12	The Prayers of Christ: The Lord's Prayer, Prayer for his Disciples, Prayer at Gethsemane	Matthew 6, 26 Mark 14 Luke 11, 22 John 17-18
13	The Last Supper, Gethsemane, and Betrayal	Matthew 26 Mark 14 Luke 22 John 13, 18
14	The Trial	Matthew 26-27 Mark 14-15 Luke 22-23 John 18-19
15	Crucifixion, Death, and Burial	Matthew 27 Mark 15 Luke 23 John 19
16	Resurrection, Appearances and Ascension	Matthew 28 Mark 16 Luke 24

## II. COURSE PREREQUISITES

- A passing grade in Foundations 2 & 3

## III. MEASURABLE LEARNING OUTCOMES

- The student will be able to compare, contrast and comprehend the diversity and complementary aspects within the narratives and doctrines of the gospels.
- The student will be able to identify how the gospels connect to the prophetic entirety of scripture.
- The student will be able to analyze and demonstrate an understanding of how Christ's discipleship should impact their personal discipleship ministry.
- The student will be able to identify patterns of servanthood in Christ's ministry and explain how it should impact their personal ministry.
- The student will be able to reflect on Christ's character and analyze it in relation to their own.

## IV. REQUIRED ASSIGNMENTS

- There will be weekly post-lecture quizzes. **(25% of grade)**
- Student will complete a Chapter-by-Chapter Journal of Gospel. – **(40% of grade – due by August 3<sup>rd</sup> @ 11:59 pm CST)**.
  - Type-written journal (see template).
  - Write a daily entry for each chapter of the Gospels. (89 chapters in all)
    - Each journal entry must be at least 100 words.
    - 28 Journal entries for Matthew.
    - 16 Journal entries for Mark.
    - 24 Journal entries for Luke.
    - 21 Journal entries for John.
  - Personal commentary must be based upon scripture.
    - Please provide the vs. # whenever commentary is given.
  - When a new chapter begins:
    - Provide a single line gap following your last entry.
    - Enter the new chapter in ALL CAPS and in **bold**.
      - a. For example: "**JOHN 4**"
- Student will complete a three-page Warren Wiersbe Book Review **(35% of grade – due by August 3<sup>rd</sup> @ 11:59 pm CST)**
  - Select **one** of the following sections from within the required commentary by Warren Wiersbe:
    - Be Loyal (Matthew)
    - Be Diligent (Mark)
    - Be Compassionate (Luke 1-13)
    - Be Courageous (Luke 14-24)
    - Be Alive (John 1-12)
    - Be Transformed (John 13-21)

- Write a three-page book report. (Double-spaced, 12-point, Times New Roman font)
  - A summary of the book's contents. Provide a one paragraph summary of the book.
  - Find 2-3 insights (taken directly from the book) on topics which were not covered in the course lectures or notes.
    - Provide chapter or page numbers for each reference.
    - Provide personal application for each topic.
  - A summary of how the book relates to information presented in our course lectures.
  - An evaluation of the author's presentation compared to the biblical data you have studied.
- 10% penalty for each day paper is late.

## V. REQUIRED TEXTS

*The Holy Bible, Authorized Version.*

Wiersbe, Warren W. *The Wiersbe Bible Commentary: New Testament: The Complete New Testament in One Volume.* David C Cook, 2007.

### Recommended Reading:

Pentecost, J. D. *The Words and Works of Jesus Christ: A Study of the Life of Christ.* Grand Rapids: Zondervan, 1981

## VI. COURSE GRADING POLICY

### LFBI Grading Scale

A: 92-100% Excellent. Mastery of course material.

B: 83-91% Good. Reasonable understanding of course material.

C: 74-82% Satisfactory. Basic comprehension of course material.

D: 65-73% Poor. Minimal knowledge of course material.

### LFBI Grade-Point Calculation

A // 97-100	C // 77-79
A- // 92-96	C- // 74-76
B+ // 89-91	D+ // 71-73
B // 86-88	D // 68-70
B- // 83-85	D- // 65-67
C+ // 80-82	F // 64-0

Transferring credits: we transfer students' grade-point averages based on the above scale. LFBI does not transfer letter grades. This is critical to the consideration of student honors at graduation. LFBI Instructors will calculate a percentage grade on each assignment entered in Moodle.

## VII. ATTENDANCE POLICY

- Living Faith Bible Institute requires 100% attendance. All attendance issues will be handled directly by the course instructor within your specific class. From there, it may be deferred to the Registrar's Office. If a student misses' class but believes it may be excused, they will contact the Registrar. We believe that students have many potential extenuating circumstances that contribute to

absence and for this reason, course records distinguish between excused and unexcused absence. The Registrar's Office staff is available to help students regarding any concern with attendance.

- Whether you are attending classes online or in person, it is important for students to put together a personal attendance plan. Being present and prepared for class is critical to getting the instructional experience necessary for growth. The following are the attendance requirements and policies for LFBI:
  - Students are responsible for all missed information, instruction and assignments accrued while absent from class.
  - For online students, if you miss the live viewing of any class lecture, you will have **ten days** to view the class online before the corresponding quiz becomes inaccessible and you are considered absent.
  - All students who miss class (i.e., sickness, missions' trips, work schedules) will be expected to stay caught up with each week's class. Instructors may, at their discretion, grant extensions to students who miss class under special circumstances.
  - Students who wish to contest an unexcused absence may fill out the Absence Form on the Resource page of myLFBI for review by the Registrar's Office.
- When in live attendance, the student is expected to show common courtesy to the professor and fellow students by being punctual. Students who are regularly late to class or are a distraction to other students are susceptible to being reported to the Registrar's Office.

## VIII. ACADEMIC STANDING & PROBATION

Students' academic status is assessed at the end of every term, whether the student is full-time or part-time. A summer session is considered the same as a semester for the purpose of the following regulations:

- **Academic Warning:** Students will be warned that their academic progress has declined to the point that they are in danger of being put on Academic Probation. Students will be warned via email from Student Advisory personnel. Students will be required to write a formal plan for improving their grades before the end of the semester.
  - Students on academic warning will be required to write a formal plan for improving their grades before the end of the semester.
- **Academic Probation:** Students will be notified that they are being placed on Academic Probation and will be required to coordinate/communicate regularly (once a week) with their LFBI Academic Mentor via phone call, in-person meeting, or video call in alignment with the LFBI Academic Mentor Checklist. Students will be required to meet with their Academic Advisor in order to enroll in their courses for the semesters they are on probation.
  - In general, students will be placed on academic probation whenever their official grade-point average falls below 2.0 (C average).

- Students will also be placed on academic probation if they earn at least one failing grade for three consecutive semesters.
- Students on academic probation will be restored to good standing whenever the grade-point average reaches at least 2.0.
- Students have three successive semesters (including the semester in which they originally were placed on probation). Otherwise, they are ineligible to re-enroll without the approval of the academic office.
- Students are responsible for knowing their academic status by referring to myLFBI and their permanent transcript.
- For first time students who have a grade point average below 2.0 at the end of their first semester of either full- or part-time study will be placed on academic warning. Students on academic warning must achieve an overall 2.0 average by the end of their second semester or be placed on regular probation. At this point, they will be subject to the regular probation requirements.
- **Academic Suspension:** Students are not allowed to enroll in courses for a length of time determined by the Academic Office and will attend a meeting with the Provost of LFBI before enrolling for classes.
- **Academic Dismissal:** Students who have not met the requirements for improving and maintaining progress in their studies will be subject to removal from the school.

## IX. DROP POLICY

- Students have until the second week of semester classes to enroll for credit. The penalty for late enrollment is missing the quizzes for the sessions while they were not enrolled.
- There will be no refunds for early withdrawal beyond the second week of class or for incomplete classes.
- Students who enroll in Fall or Spring courses may be re-assigned as an “audit student” upon request prior to the end of week 4 but will not receive a refund. After week 4, all students will receive their earned grade.
- Students will receive a failing grade for an incomplete course. The failing grade will go on their transcript. Contact the registrar to change enrollment status prior to the designated time.
- Students may retake a class for credit the next time it is offered by re-enrolling and paying tuition. Both grades will be recorded on the transcript.

## X. OTHER POLICIES

- **Academic Misconduct**  
Academic misconduct is strictly prohibited and will result in an F for the course as well as a board review of student enrollment status.
- **Disability Statement**  
Students with a documented disability may contact the LFBI offices to make arrangements for academic accommodations.
- **Classroom Policies**  
Classroom policies will be established and enforced by the individual instructor.

Cell phones, internet social networking and other distractions take away from the learning environment. Use these on class assigned breaks only.

- **Assessment Responsibility**

Students are responsible for retaining copies of all completed assignments. In the case that an assignment is lost or mismanaged within the myLFBI platform, students will be accountable to resubmit all missing work.

## **XI. SELECT BIBLIOGRAPHY**

Davies, Benjamin (Editor): Baker's Harmony of The Gospels. 1994 Baker Book House Publications. Grand Rapids, Michigan.

Pentecost, J. Dwight: The Words and Works of Jesus Christ. 1981 Zondervan Corp. Grand Rapids, Michigan

Edersheim, Alfred: The Life and Times of Jesus The Messiah. 1993 Hendrickson Publishers, Inc.

Edersheim, Alfred: Sketches of Jewish Social Life. 1994 Hendrickson Publishers, Inc.

Bruce, A.B.: The Training of The Twelve. 1971 First Kregel Publications. Grand Rapids Michigan

Others will be noted when/as/if used.

**This syllabus is subject to change by verbal or written announcement by the professor.**

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