

LIVING FAITH BIBLE INSTITUTE

English Grammar & The King James – ENG 200

Course Level // Bible Essentials / 1 Credit Hour

Spring 2024 / January 13 – March 2nd / Online Only

Time: 8:00 am CST / Location: Online Only

Faculty Professor: Pastor Brandon Briscoe

Education

- Bachelor of Studio Art (University of Missouri-Kansas City)
- Master of Arts in Teaching (University of Central Missouri)

Experience

- Art Instructor at Longview Community College (2009-2014)
- Art Instructor at Lee's Summit West HS (2009-2019)
- Curriculum Writing for LSR7 (2009-2019)
- Current Director of Living Faith Books (2018-Present)
- Provost of Living Faith Bible Institute (2019-Present)

Pastoral Experience

- Pastoral Ministry at Midtown Baptist Temple (2014-Present)

Course Instructors: Jeff Grasher, Melissa Wharton, Hannah Hatton, Sam Miles & Alan Shelby

Teachers Assistant: Lauren Detherow lauren.detherow@lfb.org

I. COURSE DESCRIPTION

Understanding English grammar is critical to biblical interpretation. This course will teach students the parts of speech and rules of grammar for the sake of informing exegetical study. The instruction will include an emphasis on the doctrine of preservation and interpretation of the King James Bible specifically and its influence on the formalization of the English language. Students will learn how to diagram sentences in order to properly interpret what they are reading and analyze the specific parts of speech and how they impact meaning and doctrine. The course will also include King James Bible vocabulary lessons.

WK	DATE	TOPIC	Reading Schedule	Due dates
1	Jan. 13th	Introduction & Parts of Speech + Vocab	pgs. 3-18, 23-24, 48-49, 70-71	Jan. 22 nd
2	Jan. 20th	Punctuation + Vocab	pgs. 209-212, 237-239, 257-271, 287-288	Jan 29 th
3	Jan. 27th	Tense, Purpose & Voice + Vocab	pgs. 46-48, 73-87, 91-93, 179-188	Feb. 5 th
4	Feb. 3 rd	Determiners + Vocab	pgs. 10, 11, 381-382, 387	Feb 12 th
5	Feb. 10th	Conjunctions + Vocab	pgs. 20-22, 50-52, 68-70, 259-262	Feb 19 th
6	Feb. 17th	Prepositional Phrases + Vocab	pgs. 38-44	Feb. 26 th
7	Feb. 24th	Sentence Diagramming + Vocab	TBD	Mar. 4 th
8	Mar. 2 nd	Sentence Diagramming + Vocab	TBD	Mar. 11 th

II. COURSE PREREQUISITES

- A passing grade in Foundations 2 & 3

III. MEASURABLE LEARNING OUTCOMES

As a result of this course, students will have a working knowledge of the English language and how it applies to the exegesis of scripture, particularly the King James Authorized Version.

- Students will demonstrate an understanding of the parts of speech.
- Students will demonstrate an understanding of English grammar.
- Students will demonstrate an understanding of sentence diagramming from the King James Bible with the goal of scripture analysis and doctrinal interpretation.
- Students will study and analyze the history of the King James Bible and its influence on the formalization of the English language in order to have a more informed approach to biblical exegesis.
- Students will identify, define, recall, and understand archaic vocabulary from the King James Bible.

IV. REQUIRED ASSIGNMENTS

- There will be weekly post-lecture module assignments. **(80% of grade)**
 - Each week is comprised of multiple short lecture modules and corresponding exercise assignments that help students practice what they are learning.
 - These exercises are critical to the student's development and learning and must be highly prioritized.
 - It will not be uncommon for students to have 5-6 module assignments weekly.
 - Make sure to do the assigned reading from *English Grammar & Usage (Third Edition)* for each week's lecture. The reading schedule can be found above.
 - Please expect to have an hour of assignment work each week.
- Students will take an open note English grammar mid-term based on course lecture and book material. **(10% of grade)**
- Students will take an open note English grammar final at the end of the semester based on course lecture and book material. **(10% of grade)**

V. REQUIRED TEXT

Lester, Mark, and Larry Beason. *McGraw-Hill Handbook of English Grammar and Usage: With 160 Exercises*, 3rd ed. New York: McGraw Hill Professional, 2012.

Vance, Laurence M. *Archaic Words and the Authorized Version*. Vance Publishing, 2011.

VI. RECOMMENDED MATERIALS FOR LEARNING

Cloud, David W. *For Love of the Bible: The Battle for the King James Bible and the Received Text from 1800 to Present*. 1998.

Forsen, Shirley M. *Diagramming the Scriptures*. Maitland: Xulon Press, 2010.

Nicolson, Adam. *God's Secretaries: The Making of the King James Bible*. Grand Rapids: Zondervan, 2005.

Vance, Lawrence M. *The Making of the King James Bible--New Testament*. 2015.

Vance, Lawrence M. *King James, His Bible, and Its Translators*. 2016.

VII. METHODS OF INSTRUCTION

Pastor/Professor lectures are watched in person or by streaming within the myLFBI classroom environment. Classes may be watched throughout the week if you cannot attend class live. Instructors may administer reading assignments, self-directed study/research, project-oriented assignments, essays or finals. Each week's lecture will conclude with a weekly post-lecture online quiz.

LFBI quizzes will remain posted for 10-days before they are removed. Incomplete quizzes will be an automatic "0". Ensure your success by staying on pace with lectures and completing assignments in a timely manner. Do not contact professors or institute administrators about "missed quizzes" unless you have a doctor's note or in case in the case of clear administrative error.

VIII. ESSAY FORMATTING

Chicago Manual of Style. (17th edition)

For help using Chicago Style:

https://www.chicagomanualofstyle.org/tools_citationguide.html

IX. COURSE GRADING POLICY

LFBI Grading Scale

A: 92-100% Excellent. Mastery of course material.

B: 83-91% Good. Reasonable understanding of course material.

C: 74-82% Satisfactory. Basic comprehension of course material.

D: 65-73% Poor. Minimal knowledge of course material.

LFBI Grade-Point Calculation

A // 97-100	C // 77-79
A- // 92-96	C- // 74-76
B+ // 89-91	D+ // 71-73
B // 86-88	D // 68-70
B- // 83-85	D- // 65-67
C+ // 80-82	F // 0-64

Transferring credits: we transfer students' grade-point averages based on the above scale. LFBI does not transfer letter grades. This is critical to the consideration of student honors at graduation. LFBI Instructors will calculate a percentage grade on each assignment entered in Moodle.

X. ATTENDANCE POLICY

- Living Faith Bible Institute requires 100% attendance. All attendance issues will be handled directly by the course instructor within your specific class. From there, it may be deferred to the Registrar's Office. If a student misses class but believes it may be excused, they will contact the Registrar. We believe that students have many potential extenuating circumstances that contribute to absence and for this reason, course records distinguish between excused and unexcused absence. The Registrar's Office staff is available to help students regarding any concern with attendance.
- Whether you are attending classes online or in person, it is important for students to put together a personal attendance plan. Being present and prepared for class is critical to getting the instructional experience necessary for growth. The following are the attendance requirements and policies for LFBI:
 - Students are responsible for all missed information, instruction and assignments accrued while absent from class.
 - For online students, if you miss the live viewing of any class lecture, you will have **ten days** to view the class online before the corresponding quiz becomes inaccessible and you are considered absent.
 - All students who miss class (i.e., sickness, missions' trips, work schedules) will be expected to stay caught up with each week's class. Instructors may, at their discretion, grant extensions to students who miss class under special circumstances.

- Students who wish to contest an unexcused absence may fill out the Absence Form on the Resource page of myLFBI for review by the Registrar's Office.
- When in live attendance, the student is expected to show common courtesy to the professor and fellow students by being punctual. Students who are regularly late to class or are a distraction to other students are susceptible to being reported to the Registrar's Office.

XI. ACADEMIC STANDING & PROBATION

Students' academic status is assessed at the end of every term, whether the student is full-time or part-time. A summer session is considered the same as a semester for the purpose of the following regulations:

- **Academic Warning:** Students will be warned that their academic progress has declined to the point that they are in danger of being put on Academic Probation. Students will be warned via email from Student Advisory personnel. Students will be required to write a formal plan for improving their grades before the end of the semester.
 - Students on academic warning will be required to write a formal plan for improving their grades before the end of the semester.
- **Academic Probation:** Students will be notified that they are being placed on Academic Probation and will be required to coordinate/communicate regularly (once a week) with their LFBI Academic Mentor via phone call, in-person meeting, or video call in alignment with the LFBI Academic Mentor Checklist. Students will be required to meet with their Academic Advisor in order to enroll in their courses for the semesters they are on probation.
 - In general, students will be placed on academic probation whenever their official grade-point average falls below 2.0 (C average).
 - Students will also be placed on academic probation if they earn at least one failing grade for three consecutive semesters.
 - Students on academic probation will be restored to good standing whenever the grade-point average reaches at least 2.0.
 - Students have three successive semesters (including the semester in which they originally were placed on probation). Otherwise, they are ineligible to re-enroll without the approval of the academic office.
 - Students are responsible for knowing their academic status by referring to myLFBI and their permanent transcript.
 - For first time students who have a grade point average below 2.0 at the end of their first semester of either full- or part-time study will be placed on academic warning. Students on academic warning must achieve an overall 2.0 average by the end of their second semester or be placed on regular probation. At this point, they will be subject to the regular probation requirements.
- **Academic Suspension:** Students are not allowed to enroll in courses for a length of time determined by the Academic Office and will attend a meeting with the Provost of LFBI before enrolling for classes.

- **Academic Dismissal:** Students who have not met the requirements for improving and maintaining progress in their studies will be subject to removal from the school.

XII. DROP POLICY

- Students have until the second week of semester classes to enroll for credit. The penalty for late enrollment is missing the quizzes for the sessions while they were not enrolled.
- There will be no refunds for early withdrawal beyond the second week of class or for incomplete classes.
- Students who enroll in Fall or Spring courses may be re-assigned as an “audit student” upon request prior to the end of week 4 but will not receive a refund. After week 4, all students will receive their earned grade.
- Students who enroll in Summer Self-Pace courses may be reassigned as an “audit student” upon request prior to the end of week 3 but will not receive a refund. After week 3, all students will receive their earned grade regardless of what was completed.
- Students will receive a failing grade for an incomplete course. The failing grade will go on their transcript. Contact the registrar to change enrollment status prior to the designated time.
- Students may retake a class for credit the next time it is offered by re-enrolling and paying tuition. Both grades will be recorded on the transcript.

XIII. OTHER POLICIES

- **Academic Misconduct**
Academic misconduct is strictly prohibited and will result in an F for the course as well as a board review of student enrollment status.
- **Disability Statement**
Students with a documented disability may contact the LFBI offices to make arrangements for academic accommodations.
- **Classroom Policies**
Classroom policies will be established and enforced by the individual instructor. Cell phones, internet social networking and other distractions take away from the learning environment. Use these on class assigned breaks only.

This syllabus is subject to change by verbal or written announcement by the professor.