

# LIVING FAITH BIBLE INSTITUTE

## FOUNDATIONS 2 – FND 102A

Course Level // Foundations / 2 Credit Hours

Spring 2024 / January 13<sup>th</sup> – May 4<sup>th</sup> / Online

Time: 9:45 am CST / Location: Online

Faculty Professor: Pastor James Fyffe

**Education**

- Bachelor of Science in Nursing (Saint Luke's College of Nursing)
- Master of Science Education (Aspen University)

**Experience**

- Missionary to El Salvador (2004-2005)
- Youth Director at Midtown Baptist Temple (2010-2013)
- Missionary to Pakistan (2014-2019)
- Bach Hospital (Abbottabad, Pakistan) Nurse Manager & Instructor
- Conference Speaker for INMED (2014-Present)
- Conference Speaker for BCH (2017-2018)
- Professor at KU Med (2021-Present)

**Pastoral Experience**

- Pastoral ministry at Midtown Baptist Temple (2019-Present)

Instructor: Pastor Kenny Morgan

**Education**

- Bachelor of Biblical Studies (Louisiana Baptist University)
- Associates of Divinity (Shepherd School of Ministry)
- Certificate of Marriage Counseling (Shepherd School of Ministry)

**Experience**

- Director & Instructor of Foundations Program at Living Faith Bible Institute (2014-Present)

**Pastoral Experience**

- Pastoral Ministry at Long Island Bible Baptist Church – NY (2005-2011)
- Pastoral Ministry at Midtown Baptist Temple (2011-Present)

Teachers Assistant: Lori Morgan [lmorgan@lfbi.org](mailto:lmorgan@lfbi.org)

## I. COURSE DESCRIPTION

Foundations 2 is a leadership equipping course within the Living Faith Bible Institute (LFBI). The topics for Foundations 2 are:

- The Character Qualities of a Man or Woman of God
- The Spiritual Qualities of a Man or Woman of God
- The Seven Stages of Spiritual Growth

<b>Week 1</b>	The Character Qualities of a Man or Woman of God	Kenny Morgan
<b>Week 2</b>	The Character Qualities of a Man or Woman of God	Kenny Morgan
<b>Week 3</b>	The Character Qualities of a Man or Woman of God	Kenny Morgan
<b>Week 4</b>	The Character Qualities of a Man or Woman of God	Kenny Morgan
<b>Week 5</b>	The Character Qualities of a Man or Woman of God	Kenny Morgan
<b>Week 6</b>	The Character Qualities of a Man or Woman of God	Kenny Morgan
<b>Week 7</b>	The Spiritual Qualities of a Man or Woman of God	Todd Franks
<b>Week 8</b>	The Spiritual Qualities of a Man or Woman of God	Todd Franks
<b>Week 9</b>	The Spiritual Qualities of a Man or Woman of God	Todd Franks
<b>Week 10</b>	The Spiritual Qualities of a Man or Woman of God	Todd Franks
<b>NO CLASS 3/30 - EASTER WEEKEND</b>		
<b>Week 11</b>	The Seven Stages of Spiritual Growth	Jeff Grasher
<b>Week 12</b>	The Seven Stages of Spiritual Growth	Jeff Grasher
<b>Week 13</b>	The Seven Stages of Spiritual Growth	Jeff Grasher
<b>Week 14</b>	The Seven Stages of Spiritual Growth	Jeff Grasher
<b>Week 15</b>	The Seven Stages of Spiritual Growth	Jeff Grasher
<b>Week 16</b>	Discipleship Workshop	Kenny Morgan

## II. COURSE PREREQUISITES

- Completion or enrollment in Foundations 1.

## III. MEASURABLE LEARNING OUTCOMES

- Students will be able to understand and reflect on biblically defined character qualities of a minister.
- Students will be able to understand and reflect on their personal spiritual growth in light of scripture.
- Student will demonstrate they are growing in their ministry leadership.

## IV. REQUIRED ASSIGNMENTS

- There will be weekly post-lecture quizzes. **(30% of grade)**
- There will be one online test over the book Leaders Who Make a Difference. **(35% of grade – due April 9<sup>th</sup> @ 11:59 pm CST)**
  - This will be an open book and notes test. There will be 35 questions on the test. All answers are pertaining to the content in the book.
- Students must read *Design for Discipleship* by D. Pentecost and submit a three-page book report. **(35% of grade – due May 4<sup>th</sup> @ 11:59 pm CST)**
  - The book report must include: a summary of the book, a personal reflection on concepts that resonated with you personally and why, how was your biblical understanding of discipleship enhanced or challenged? What are some key takeaways for you and why?
  - All book reports will be submitted in Chicago Manual Style and as a PDF within the designated assignment section of myLFBI.

## V. REQUIRED TEXT

*The Holy Bible, Authorized Version*

*Chappell, Paul, 2009, Leaders Who Make a Difference. Striving Together Publications,*

*Lancaster, Ca. Pentecost, J. Dwight, 1996, Design For Discipleship. Kregel Publications, Grand Rapids, Mi.*

## **VI. METHODS OF INSTRUCTION**

Pastor/Professor lectures (online or on-campus), text readings, self-directed study/research, online assessment delivered through Moodle learning environment.

**LFBI quizzes will remain posted for 10-days before they are removed.**

Incomplete quizzes will be an automatic "0". Ensure your success by staying on pace with lectures and completing assignments in a timely manner.

## **VII. ESSAY FORMATTING**

Chicago Manual of Style. (17<sup>th</sup> edition)

For help using Chicago Style:

[https://www.chicagomanualofstyle.org/tools\\_citationguide.html](https://www.chicagomanualofstyle.org/tools_citationguide.html)

## **VIII. COURSE GRADING POLICY**

### **LFBI Grading Scale**

A: 92-100% Excellent. Mastery of course material.

B: 83-91% Good. Reasonable understanding of course material.

C: 74-82% Satisfactory. Basic comprehension of course material.

D: 65-73% Poor. Minimal knowledge of course material.

### **LFBI Grade-Point Calculation**

A // 97-100	C // 77-79
A- // 92-96	C- // 74-76
B+ // 89-91	D+ // 71-73
B // 86-88	D // 68-70
B- // 83-85	D- // 65-67
C+ // 80-82	F // 64-0

Transferring credits: we transfer students' grade-point averages based on the above scale. LFBI does not transfer letter grades. This is critical to the consideration of student honors at graduation. LFBI Instructors will calculate a percentage grade on each assignment entered in Moodle.

## **IX. ATTENDANCE POLICY**

- Living Faith Bible Institute requires 100% attendance. All attendance issues will be handled directly by the course instructor within your specific class. From there, it may be deferred to the Registrar's Office. If a student misses' class but believes it may be excused, they will contact the Registrar. We believe that students have many potential extenuating circumstances that contribute to absence and for this reason, course records distinguish between excused and unexcused absence. The Registrar's Office staff is available to help students regarding any concern with attendance.
- Whether you are attending classes online or in person, it is important for students to put together a personal attendance plan. Being present and prepared for class is critical to getting the instructional experience necessary for growth. The following are the attendance requirements and policies for LFBI:
  - Students are responsible for all missed information, instruction and assignments accrued while absent from class.
  - For online students, if you miss the live viewing of any class lecture, you will have **ten days** to view the class online before the corresponding quiz becomes inaccessible and you are considered absent.
  - All students who miss class (i.e., sickness, missions' trips, work schedules) will be expected to stay caught up with each week's class. Instructors may, at their discretion, grant extensions to students who miss class under special circumstances.
  - Students who wish to contest an unexcused absence may fill out the Absence Form on the Resource page of myLFBI for review by the Registrar's Office.
- When in live attendance, the student is expected to show common courtesy to the professor and fellow students by being punctual. Students who are regularly late to class or are a distraction to other students are susceptible to being reported to the Registrar's Office.

## X. DROP POLICY

- Students have until the second week of semester classes to enroll for credit. The penalty for late enrollment is missing the quizzes for the sessions while they were not enrolled.
- There will be no refunds for early withdrawal beyond the second week of class or for incomplete classes.
- Students who enroll in Fall or Spring courses may be re-assigned as an "audit student" upon request prior to the end of week 4 but will not receive a refund. After week 4, all students will receive their earned grade.
- Students who enroll in Summer Self-Pace courses may be reassigned as an "audit student" upon request prior to the end of week 3 but will not receive a refund. After week 3, all students will receive their earned grade regardless of what was completed.
- Students will receive a failing grade for an incomplete course. The failing grade will go on their transcript. Contact the registrar to change enrollment status prior to the designated time.

- Students may retake a class for credit the next time it is offered by re-enrolling and paying tuition. Both grades will be recorded on the transcript.

## **XI. OTHER POLICIES**

- **Academic Misconduct**  
Academic misconduct is strictly prohibited and will result in an F for the course as well as a board review of student enrollment status.
- **Disability Statement**  
Students with a documented disability may contact the LFBI offices to make arrangements for academic accommodations.
- **Classroom Policies**  
Classroom policies will be established and enforced by the individual instructor. Cell phones, internet social networking and other distractions take away from the learning environment. Use these on class assigned breaks only.

**This syllabus is subject to change by verbal or written announcement by the professor.**

**LIVING FAITH BIBLE INSTITUTE // 3953 Walnut St. KCMO 64133 // LFBI.ORG**