

LIVING FAITH BIBLE INSTITUTE

HERMENEUTICS – THP 200

Course Level / Bible Essentials / 2 Credit Hours

Spring 2024 / January 13th – May 4th / Online

Class Time: 9:45 CST / Location: Online Only

Faculty Professor: Dr. W. Alan Shelby

Education

- Bachelor of Arts, Biblical Studies (Calvary University) • Master of Arts, Biblical Studies (Luther Rice Seminary)
- Doctor of Religious Studies, Expository Preaching (ABD, Trinity Theological Seminary)

Experience

- President of the Board for Allen Village Charter Public School (2003-Present)
- Dean of Shepherd's School of Ministry (1988-2012)
- Dean of Living Faith Bible Institute (2013-2021) • Living Faith Fellowship Board of Directors (2015- Present)

Pastoral Experience

- Pastoral Ministry at Blue Ridge Baptist Temple (1980- 1982)
- Pastoral Counseling at Blue Ridge Christian School (1983-1984)
- Pastoral Ministry at Kansas City Baptist Temple (1985- 2012)
- Lead Pastor at Harvest Baptist Church – Blue Springs, MO (2012-Present)

Instructor: Pastor Greg Axe

Education

- Associates of Divinity (Shepherd School of Ministry)
- Associates of Liberal Arts (Kettering University)

Experience

- Professor of Theology & Biblical Studies at Shepherd School of Ministry (1991-2007)
- Professor of Theology & Biblical Studies at Living Faith Bible Institute (2013-Present)
- Author of *Revelation Made Simple* (Living Faith Books, 2021)
- Author of *Church History* (Living Faith Books, 2021)

Pastoral Experience

- Pastoral Ministry at Kansas City Baptist Temple (1991-1993)
- Lead Pastor at Crest Bible Church (1993-Present)

Teacher Assistant: Charity Fluharty cfluharty@lfb.org

I. COURSE DESCRIPTION

An introduction to the fundamental concepts of correct Bible study, focusing on established and time-honored rules of Bible study, the proper use of basic Bible study tools, and an understanding of the theme of the Bible, namely the Kingdom of God and the Kingdom of heaven. Implied in the course is the ability to use these tools to communicate and teach the Bible to others.

II. COURSE PREREQUISITES

- A passing grade in Foundations 2 & 3

III. MEASURABLE LEARNING OUTCOMES

- Student will memorize the 66 book names of the Bible in order.
- Student will demonstrate an ability to explain 21 rules of Bible study.
- Student will demonstrate a basic knowledge of the use of basic Bible study tools.
- Student will identify the Kingdom of God and the Kingdom of Heaven throughout the Bible.
- Student will demonstrate a basic ability to communicate simple truths of the Bible.
- Student will demonstrate an ability to identify and communicate general context and applications within any book or passage in scripture. (Ephesians 4:14, II Timothy 4:3-4, Titus 1:9, 2:7-8, II Timothy 2:2).

IV. REQUIRED ASSIGNMENTS

- There will be weekly post-lecture quizzes. **(20% of grade)**
- There will be an assessment of the class content covering the Kingdoms. **(20% of grade – due February 5th @ 11:59 pm)**
 - This assessment will cover the information about the Kingdoms presented in the first few weeks of class. This assessment will be open note & open Bible.
 - This assessment will open after Week 2 on January 20th.
- There will be an assessment over the 21 Rules of Bible study using Mark Trotter's book *The Keys of Bible Study*. **(30% of grade – due April 1st @ 11:59 pm)**
 - This assessment will be focused on the 21 rules of Bible study that the course covers. Students will be asked to choose SEVEN of the 21 rules and explain the following:
 - Explain the rule in your own words to demonstrate that you understand the rule.
 - Provide a Bible example for each rule.
 - Explain the rule in a way that would make sense to someone who wasn't familiar with the rule.
 - This assessment will open after Week 10 on March 16th.
- There will be a final summative assessment where students will put into practice the different Bible study tools learned throughout the course. **(30% of grade – due May 4th @ 11:59 pm)**
 - **The final assessment will cover four areas:**
 - Order & divisions of 66 books in the Bible
 - Use of the Strong's Exhaustive Concordance through a word study
 - Use of Englishman's Greek Concordance through a word study
 - Short reflection on a commentary

V. REQUIRED TEXT

Englishman's Greek & Hebrew Concordance

Strong's Exhaustive Concordance

The Holy Bible, King James Version

Trotter, Mark G. *The Keys of Bible Study: Unlocking Scripture in an Age of Forgotten Truth*. 2019.

VI. METHODS OF INSTRUCTION

Pastor/Professor lectures are watched in person or by streaming within the myLFBI classroom environment. Classes may be watched throughout the week if you cannot attend class live. Instructors may administer reading assignments, self-directed study/research, project-oriented assignments, essays or finals. Each week's lecture will conclude with a weekly post-lecture online quiz.

LFBI quizzes will remain posted for 10 days before they are removed. Incomplete quizzes will be an automatic "0". Ensure your success by staying on pace with lectures and completing assignments in a timely manner. Do not contact professors or institute administrators about "missed quizzes" unless you have a doctor's note or in case in the case of clear administrative error.

VII. ESSAY FORMATTING

Chicago Manual of Style. (17th edition)

For help using Chicago Style:

https://www.chicagomanualofstyle.org/tools_citationguide.html

VIII. COURSE GRADING POLICY

LFBI Grading Scale

A: 92-100% Excellent. Mastery of course material.

B: 83-91% Good. Reasonable understanding of course material.

C: 74-82% Satisfactory. Basic comprehension of course material.

D: 65-73% Poor. Minimal knowledge of course material.

LFBI Grade-Point Calculation

A // 97-100	C // 77-79
A- // 92-96	C- // 74-76
B+ // 89-91	D+ // 71-73
B // 86-88	D // 68-70
B- // 83-85	D- // 65-67

C+ // 80-82	F // 0-64
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Transferring credits: we transfer students' grade-point averages based on the above scale. LFBI does not transfer letter grades. This is critical to the consideration of student honors at graduation. LFBI Instructors will calculate a percentage grade on each assignment entered in Moodle.

IX. ATTENDANCE POLICY

- Living Faith Bible Institute requires 100% attendance. All attendance issues will be handled directly by the course instructor within your specific class. From there, it may be deferred to the Registrar's Office. If a student misses class but believes it may be excused, they will contact the Registrar. We believe that students have many potential extenuating circumstances that contribute to absence and for this reason, course records distinguish between excused and unexcused absence. The Registrar's Office staff is available to help students regarding any concern with attendance.
- Whether you are attending classes online or in person, it is important for students to put together a personal attendance plan. Being present and prepared for class is critical to getting the instructional experience necessary for growth. The following are the attendance requirements and policies for LFBI:
 - Students are responsible for all missed information, instruction and assignments accrued while absent from class.
 - For online students, if you miss the live viewing of any class lecture, you will have **ten days** to view the class online before the corresponding quiz becomes inaccessible and you are considered absent.
 - All students who miss class (i.e., sickness, missions' trips, work schedules) will be expected to stay caught up with each week's class. Instructors may, at their discretion, grant extensions to students who miss class under special circumstances.
 - Students who wish to contest an unexcused absence may fill out the Absence Form on the Resource page of myLFBI for review by the Registrar's Office.
- When in live attendance, the student is expected to show common courtesy to the professor and fellow students by being punctual. Students who are regularly late to class or are a distraction to other students are susceptible to being reported to the Registrar's Office.

X. ACADEMIC STANDING & PROBATION

Students' academic status is assessed at the end of every term, whether the student is full-time or part-time. A summer session is considered the same as a semester for the purpose of the following regulations:

- **Academic Warning:** Students will be warned that their academic progress has declined to the point that they are in danger of being put on Academic Probation.

Students will be warned via email from Student Advisory personnel. Students will be required to write a formal plan for improving their grades before the end of the semester.

- Students on academic warning will be required to write a formal plan for improving their grades before the end of the semester.
- **Academic Probation:** Students will be notified that they are being placed on Academic Probation and will be required to coordinate/communicate regularly (once a week) with their LFBI Academic Mentor via phone call, in-person meeting, or video call in alignment with the LFBI Academic Mentor Checklist. Students will be required to meet with their Academic Advisor in order to enroll in their courses for the semesters they are on probation.
 - In general, students will be placed on academic probation whenever their official grade-point average falls below 2.0 (C average).
 - Students will also be placed on academic probation if they earn at least one failing grade for three consecutive semesters.
 - Students on academic probation will be restored to good standing whenever the grade-point average reaches at least 2.0.
 - Students have three successive semesters (including the semester in which they originally were placed on probation). Otherwise, they are ineligible to re-enroll without the approval of the academic office.
 - Students are responsible for knowing their academic status by referring to myLFBI and their permanent transcript.
 - For first time students who have a grade point average below 2.0 at the end of their first semester of either full- or part-time study will be placed on academic warning. Students on academic warning must achieve an overall 2.0 average by the end of their second semester or be placed on regular probation. At this point, they will be subject to the regular probation requirements.
- **Academic Suspension:** Students are not allowed to enroll in courses for a length of time determined by the Academic Office and will attend a meeting with the Provost of LFBI before enrolling for classes.
- **Academic Dismissal:** Students who have not met the requirements for improving and maintaining progress in their studies will be subject to removal from the school.

XI. DROP POLICY

- Students have until the second week of semester classes to enroll for credit. The penalty for late enrollment is missing the quizzes for the sessions while they were not enrolled.
- There will be no refunds for early withdrawal beyond the second week of class or for incomplete classes.
- Students who enroll in Fall or Spring courses may be reassigned as an “audit student” upon request prior to the end of week 4 but will not receive a refund. After week 4, all students will receive their earned grade.
- Students who enroll in Summer Self-Pace courses may be reassigned as an “audit student” upon request prior to the end of week 3 but will not receive a

refund. After week 3, all students will receive their earned grade regardless of what was completed.

- Students will receive a failing grade for an incomplete course. The failing grade will go on their transcript. Contact the registrar to change enrollment status prior to the designated time.
- Students may retake a class for credit the next time it is offered by re-enrolling and paying tuition. Both grades will be recorded on the transcript.

XII. OTHER POLICIES

- **Academic Misconduct**
Academic misconduct is strictly prohibited and will result in an F for the course as well as a board review of student enrollment status.
- **Disability Statement**
Students with a documented disability may contact the LFBI offices to make arrangements for academic accommodations.
- **Classroom Policies**
Classroom policies will be established and enforced by the individual instructor. Cell phones, internet social networking and other distractions take away from the learning environment. Use these on class assigned breaks only.

This syllabus is subject to change by verbal or written announcement by the professor.

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