

LIVING FAITH BIBLE INSTITUTE

INTRODUCTION TO MISSIONS – MSN 310

Course Level // Leadership Prep / 2 Credit Hours

Spring 2024 / January 13th – May 4th / In Person & Online

Time: 9:45 am CST / Location: Lower Level

Faculty Professor & Instructor: Pastor James Fyffe

Education

- Bachelor of Science in Nursing (Saint Luke's College of Nursing)
- Master of Science Education (Aspen University)

Experience

- Missionary to El Salvador (2004-2005)
- Youth Director at Midtown Baptist Temple (2010-2013)
- Missionary to Pakistan (2014-2019)
- Bach Hospital (Abbottabad, Pakistan) Nurse Manager & Instructor
- Conference Speaker for INMED (2014-2019)
- Conference Speaker for BCH (2017-2018)
- Professor at KU Med (2021-Present)

Pastoral Experience

- Pastoral Ministry at Midtown Baptist Temple (2019-Present)

Teachers Assistant: Tabatha Miralles tabatha.miralles@lfbf.org

I. COURSE DESCRIPTION

This course establishes God's mission as the root cause of our existence and the essence of our life purpose. Key issues and terms are biblically defined, and the personal missionary responsibility of the New Testament believer is addressed. The emphasis is toward practical application giving the student an understanding of how to actually begin and develop effective cross-cultural ministry.

II. COURSE PREREQUISITES

- A passing grade in Foundations 2 & 3
- Completed most Bible Essential level courses or received pastoral level permission

III. MEASURABLE LEARNING OUTCOMES

- Students will be able to articulate and demonstrate an understanding of a biblical perspective (the purpose) of cross-cultural missions.

- Students will be able to articulate and demonstrate an understanding of a historical perspective (the progress) of cross-cultural missions.
- Students will be able to articulate and demonstrate an understanding of a cultural perspective (the personalization) of cross-cultural missions.
- Students will be able to articulate and demonstrate an understanding of a strategic perspective (the practice) of cross-cultural missions.

IV. REQUIRED ASSIGNMENTS

- There will be weekly post-lecture quizzes. **(20% of grade)**
- Read through the Book of Acts completely two times throughout this semester and provide feedback for reading related prompt. **(10% of grade – due April 15th @ 11:59 pm CST)**
- Book Report – *Missionary Methods: St. Paul's or Ours?* by Roland Allen **(20% of grade – due April 29th @ 11:59 pm CST)**
 - Compare & contrast the differences between modern missions and Paul's method from the authors perspective. Include the following:
 - 2 things that Paul prioritized that modern missions does not
 - 2 things that modern missions prioritizes that Paul did not
 - 2 keys to planting Biblical churches in other nations
 - 2 key personal takeaways (try to make them diverse from points already listed)
 - 2 things that are outdated, missing, or wrong
 - 2 citation minimum (one from the book and one from another source) in Chicago Manual style
 - This report will be 1000-1,250 words.

Requirements:

- Biblical references that are quoted **DO NOT** count toward the overall minimum length of an essay - nor should biblical quotations increase the overall length of the essay by more than 20%.
 - Quotations **SHOULD NOT** exceed more than 20% of the essay.
 - Biblical citations **DO NOT** count toward number of citations or sources required for the assignment (endnotes/footnotes).
 - Preferably, biblical references will be made at the end of a sentence in parentheses, i.e. "(Mat 3:15)."
 - Student must use Chicago Manual Style formatting (see template)
 - Student must use Times New Roman. 12 pt. font. double spaced
- Final Project: People Group Research Project **(50% of grade – due May 4th @ 11:59 pm CST)**

This report is a cumulative summary of the knowledge gained in this course and replaces a final exam. This report will count for 50% of your final grade. Research essay will include commentary on each of the following topics in development of your personal choice and outreach strategy to reach these people. **Essay is 2,000-2,500 words in length.**

- Student justified and described their motivation to choose this particular people group including personal convictions/calling, purpose, qualities of the people group, personal gifting and skills, potential of the field itself.
- Student described in depth research of relevant geographic, political, economic, environmental, social and culture data.
- Student described a clear and encompassing strategy to reach this particular people group.
- Student described the unique qualities of the role of the missionary within their strategy.
- Student defined the resources they would prayerfully use and steward to mobilize in service to this people group in evangelically/discipleship.
- Student clearly described their long-term vision for the future of this ministry.

Requirements:

- Essay is 2,000-2,500 words in length.
- Student included an average of two citations per page – from research, book or lecture notes.
- Biblical references that are quoted **DO NOT** count toward the overall minimum length of an essay - nor should biblical quotations increase the overall length of the essay by more than 20%.
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- Biblical citations **DO NOT** count toward number of citations or sources required for the assignment (endnotes/footnotes).
- Preferably, biblical references will be made at the end of a sentence in parentheses, i.e. "(Mat 3:15)."
- Student must use Chicago Manual Style formatting (see template)
- Student must use Times New Roman. 12 pt. font. double spaced

V. REQUIRED TEXT

Allen, Roland. *Missionary Methods: St. Paul's or Ours?*. Gideon House Books, 2016.

The Holy Bible, Authorized Version

VI. METHODS OF INSTRUCTION

Pastor/Professor lectures (online or on-campus), text readings, self-directed study/research, online assessment delivered through Moodle learning environment.

LFBI quizzes will remain posted for 10-days before they are removed.
Incomplete quizzes will be an automatic “0”. Ensure your success by staying on pace with lectures and completing assignments in a timely manner.

VII. ESSAY FORMATTING

Chicago Manual of Style. (17th edition)

For help using Chicago Style:

https://www.chicagomanualofstyle.org/tools_citationguide.html

VIII. COURSE GRADING POLICY

LFBI Grading Scale

A: 92-100% Excellent. Mastery of course material.

B: 83-91% Good. Reasonable understanding of course material.

C: 74-82% Satisfactory. Basic comprehension of course material.

D: 65-73% Poor. Minimal knowledge of course material.

LFBI Grade-Point Calculation

A // 97-100	C // 77-79
A- // 92-96	C- // 74-76
B+ // 89-91	D+ // 71-73
B // 86-88	D // 68-70
B- // 83-85	D- // 65-67
C+ // 80-82	F // 64-0

Transferring credits: we transfer students' grade-point averages based on the above scale. LFBI does not transfer letter grades. This is critical to the consideration of student honors at graduation. LFBI Instructors will calculate a percentage grade on each assignment entered in Moodle.

IX. ATTENDANCE POLICY

- Living Faith Bible Institute requires 100% attendance. All attendance issues will be handled directly by the course instructor within your specific class. From there, it may be deferred to the Registrar's Office. If a student misses' class but believes it may be excused, they will contact the Registrar. We believe that students have many potential extenuating circumstances that contribute to absence and for this reason, course records distinguish between excused and unexcused absence. The Registrar's Office staff is available to help students regarding any concern with attendance.
- Whether you are attending classes online or in person, it is important for students to put together a personal attendance plan. Being present and prepared for class is critical to getting the instructional experience necessary for growth. The following are the attendance requirements and policies for LFBI:

- Students are responsible for all missed information, instruction and assignments accrued while absent from class.
- For online students, if you miss the live viewing of any class lecture, you will have **ten days** to view the class online before the corresponding quiz becomes inaccessible and you are considered absent.
- All students who miss class (i.e., sickness, missions' trips, work schedules) will be expected to stay caught up with each week's class. Instructors may, at their discretion, grant extensions to students who miss class under special circumstances.
- Students who wish to contest an unexcused absence may fill out the Absence Form on the Resource page of myLFBI for review by the Registrar's Office.
- When in live attendance, the student is expected to show common courtesy to the professor and fellow students by being punctual. Students who are regularly late to class or are a distraction to other students are susceptible to being reported to the Registrar's Office.

X. ACADEMIC STANDING & PROBATION

Students' academic status is assessed at the end of every term, whether the student is full-time or part-time. A summer session is considered the same as a semester for the purpose of the following regulations:

- **Academic Warning:** Students will be warned that their academic progress has declined to the point that they are in danger of being put on Academic Probation. Students will be warned via email from Student Advisory personnel. Students will be required to write a formal plan for improving their grades before the end of the semester.
 - Students on academic warning will be required to write a formal plan for improving their grades before the end of the semester.
- **Academic Probation:** Students will be notified that they are being placed on Academic Probation and will be required to coordinate/communicate regularly (once a week) with their LFBI Academic Mentor via phone call, in-person meeting, or video call in alignment with the LFBI Academic Mentor Checklist. Students will be required to meet with their Academic Advisor in order to enroll in their courses for the semesters they are on probation.
 - In general, students will be placed on academic probation whenever their official grade-point average falls below 2.0 (C average).
 - Students will also be placed on academic probation if they earn at least one failing grade for three consecutive semesters.
 - Students on academic probation will be restored to good standing whenever the grade-point average reaches at least 2.0.
 - Students have three successive semesters (including the semester in which they originally were placed on probation). Otherwise, they are ineligible to re-enroll without the approval of the academic office.
 - Students are responsible for knowing their academic status by referring to myLFBI and their permanent transcript.

- For first time students who have a grade point average below 2.0 at the end of their first semester of either full- or part-time study will be placed on academic warning. Students on academic warning must achieve an overall 2.0 average by the end of their second semester or be placed on regular probation. At this point, they will be subject to the regular probation requirements.
- **Academic Suspension:** Students are not allowed to enroll in courses for a length of time determined by the Academic Office and will attend a meeting with the Provost of LFBI before enrolling for classes.
- **Academic Dismissal:** Students who have not met the requirements for improving and maintaining progress in their studies will be subject to removal from the school.

XI. DROP POLICY

- Students have until the second week of semester classes to enroll for credit. The penalty for late enrollment is missing the quizzes for the sessions while they were not enrolled.
- There will be no refunds for early withdrawal beyond the second week of class or for incomplete classes.
- Students who enroll in Fall or Spring courses may be re-assigned as an “audit student” upon request prior to the end of week 4 but will not receive a refund. After week 4, all students will receive their earned grade.
- Students will receive a failing grade for an incomplete course. The failing grade will go on their transcript. Contact the registrar to change enrollment status prior to the designated time.
- Students may retake a class for credit the next time it is offered by re-enrolling and paying tuition. Both grades will be recorded on the transcript.

XII. OTHER POLICIES

- **Academic Misconduct**
Academic misconduct is strictly prohibited and will result in an F for the course as well as a board review of student enrollment status.
- **Disability Statement**
Students with a documented disability may contact the LFBI offices to make arrangements for academic accommodations.
- **Classroom Policies**
Classroom policies will be established and enforced by the individual instructor. Cell phones, internet social networking and other distractions take away from the learning environment. Use these on class assigned breaks only.

This syllabus is subject to change by verbal or written announcement by the professor.

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