

# LIVING FAITH BIBLE INSTITUTE

## THE GOSPEL OF MATTHEW – BBL 210

Course Level // Bible Essentials / 2 Credit Hours

Summer 2024 / May 18<sup>th</sup> – August 3<sup>rd</sup> / Online Only

**SUMMER SELF-PACE ONLINE:** Student learning will be self-guided. Each lecture and quiz taken unlocks the next lecture and quiz. This allows the student to pace themselves through the content between the dates associated with the course. All major projects and assignments can be submitted at any time between the dates of the course. Assignments may differ slightly in the summer semester from what is described in the lectures, so please read your syllabus closely and review assignments below. All assignments have a hard end date of August 3<sup>rd</sup> @ 11:59 pm CST.

Faculty Professor: Pastor Dan Reneau

**Education**

- Associates of Divinity (Shepherd School of Ministry)
- Associates of Liberal Arts (MCC-Longview)
- Bachelor of Fine Art (Kansas City Art Institute) (Double Major, Painting & Art History)
- Master of Fine Arts (California College of the Arts)

**Experience**

- Department Chair/Instructor of Arts Education at Longview Community College (2011-Present)

**Pastoral Experience**

- Pastoral Ministry at Midtown Baptist Temple (2013-2016)
- Lead Pastor at Living Faith – Lee's Summit, MO (2016-Present)

Instructor: Pastor Sam Miles

**Education**

- Associates of Divinity (Shepherd School of Ministry)
- Bachelor of Science in Electronics Engineering Technology (Devry University)

**Experience**

- President of Living Faith Bible Institute (2013-Present)
- Living Faith Fellowship Board of Directors (2015-Present)

**Pastoral Experience**

- Pastoral ministry at Kansas City Baptist Temple (1998-2006)
- Lead Pastor at Midtown Baptist Temple (2006-Present)

Teachers Assistant: Tabatha Miralles [tabatha.miralles@lfbf.org](mailto:tabatha.miralles@lfbf.org)

### I. COURSE DESCRIPTION

An expositional study of the first book of the New Testament, with careful attention paid to the doctrinal application primarily, but including some history and personal life application as well. The study will include some comparison with the other “synoptic” gospels (Mark & Luke) along with the gospel of John as well when certain passages in Matthew require an understanding of the “harmony of the gospels.” The main doctrinal focus will be on the King of Jews (the life of Jesus Christ), and the Kingdom of Heaven (his Millennial reign).

## II. COURSE PREREQUISITES

- A passing grade in Foundations 2 & 3

## III. COURSE OBJECTIVES

We will conduct a study of the gospel according to Matthew that is:

- 1. Christological—Centering us on the words and works of Christ
- 2. Expository—Examining the gospel verse-by-verse
- 3. Dispensational—“Rightly dividing” this gospel as to its intended targets and truth
- 4. Doctrinal—Studying the key instructional passages of Christ the teacher
- 5. Practical—Emphasizing the application of Matthew’s account in evangelism
- 6. Personal—Recognizing the inspirational character and devotional nature of Matthew’s gospel as it instructs us in our walk with Christ.
  - Students will demonstrate an understanding of the primary doctrines of the book of Matthew and how they apply to the life of the King of Israel and his Kingdom.
  - Students will demonstrate an understanding of the near exclusively Jewish doctrine in Matthew, both as it relates to the offer of the Kingdom of Heaven to Israel at the first coming of Christ, and its ultimate fulfillment at his second coming.
  - Students will acquire ample sermon material from the Biblical principles found in the gospel accounts of the life of Jesus Christ.

## IV. REQUIRED ASSIGNMENTS

- There will be weekly post-lecture quizzes. **(20% of grade)**
- There will be a reading report due at the end of each quarter. **(10% of grade)**
  - **Reading Report #1: due by August 3<sup>rd</sup> @ 11:59 pm CST**
  - **Reading Report #2: due by August 3<sup>rd</sup> @ 11:59 pm CST**
- There will be a written journal due for each half of the semester. **(15% of grade)**
  - **Journal #1: due by August 3<sup>rd</sup> @ 11:59 pm CST**
  - **Journal #2: due by August 3<sup>rd</sup> @ 11:59 pm CST**
- There will be an exam at the end of each quarter. **(30% of grade)**
  - **Midterm Exam: due by August 3<sup>rd</sup> @ 11:59 pm CST**
  - **Final Exam: due by August 3<sup>rd</sup> @ 11:59 pm CST**
- There will be a 1000-word report due at the end of the semester. **(25% of grade – due by August 3<sup>rd</sup> @ 11:59 pm CST)**

## V. REQUIRED TEXT

*The Holy Bible, Authorized Version*

Baxter, J. S. *Baxter's Explore the Book*. Grand Rapids: Zondervan, 2010.

## VI. SELECTED BIBLIOGRAPHY

- Broadus, John A. *Commentary on the Gospel of Matthew*. American Commentary. American Baptist Publication, 1886.
- Brooks, Keith L. *Matthew: The Gospel of God's King*. Moody Bible Institute, 1963.
- Carroll, B.H. *An Interpretation of the English Bible*, Vol 4. The Four Gospels. Grand Rapids, MI: Baker, rep. ed., 1978.
- Campbell, Morgan G. *The Gospel According to Matthew*. Moody Press., 1974
- Cloud, David. *The Four Gospels*. Port Huron, MI: Way of Life Literature, 2003.
- Grant, F.W. *The Numerical Bible*. Vol. 5, The Gospels. New York: Loizeaux, 1899.
- Groom, William. *The Genesis to Revelation Bible Course*. Bible Study Publishing Co, 1921.
- Hayford, Jack. *His Name is Jesus: A Study of Matthew, Mark, and Luke: Life and Power in the Master's Ministry*. Word, 1995.
- Ironside, Henry. *Matthew*. Loizeaux Brothers. 1994.
- Jensen, Irving L. *Matthew*. Moody Press.
- MacArthur, John, Jr. *Matthew: MacArthur New Testament Commentary*. Moody Press, 1989.
- Morgan, G. Campbell. *Matthew*. The Analyzed Bible Series. Grand Rapids, MI: Baker, rep. ed., 1983.
- \_\_\_\_\_. *The Teaching of Christ*. Old Tappan, NJ: Revell, 1913.
- Phillips, John. *Exploring the Gospels: Matthew*. Loizeaux Brothers.
- Constable, Thomas. *Notes on Matthew*. 2019 Edition.
- Preacher's Outline & Sermon Bible KJV Matthew*. Leadership Ministries.
- Ruckman, Peter S. *Matthew*. Pensacola, FL: Pensacola Bible Institute, 1978.
- Ryle, J. C. *Matthew*. Banner of Truth.
- Spurgeon, Charles Haddon. *Gospel of the Kingdom: Popular Exposition of the Gospel According to Matthew*. Passmore & Alabaster, 1893.
- Walvoord, John F. *Matthew: Thy Kingdom Come: A Commentary on the First Gospel*. Kregel Publications reprint, 1998.
- Wiersbe, Warren. *Be Loyal (Matthew)*. The Be Series. Cook Communications, 1980.

### GENERAL REFERENCE

- Baxter, J. Sidlow. *Explore the Book*. Zondervan, 1960.
- Callaway, Eugene Charles. *The Harmony of the Last Week*. Fourth. Atlanta, GA: Privately printed, 1929.
- The Dates and Chronology of Scripture*. Addison, IL: Bible Truth Publishers, rep. ed., 1978.
- The Preacher's Outline and Sermon Bible*. Alpha-Omega Ministitries, Inc., 1993.
- The IVP Bible Background Commentary*. InterVarsity Press., 2003.
- The Bible Knowledge Commentary*. Victor: A Division of Scripture Press Publications Inc., 1985.

*The Moody Bible Commentary*. Moody Bible Institute of Chicago., 2015  
*Believer's Study Bible*. Nashville, TN: Thomas Nelson Publishers. 1991  
 Davies, Benjamin, ed. *Baker's Harmony of the Gospels*. Grand Rapids, MI: Baker, rep. ed.  
 Deutsch, Samuel. *The Jewish Holidays*. Flushing, NY: by the author, 1963.  
 Edersheim, Alfred. *The Life and Times of Jesus the Messiah*. MacDonald, rep. ed., n.d.  
 Henry, Matthew. *Matthew Henry's Commentary on the Whole Bible, Complete and Unabridged*. Hendrickson Publishers, 1991.  
 May, Herbert G., ed. *Oxford Bible Atlas*. Third. New York: Oxford, 1985.  
 Neusner, Jacob. *Learn Mishnah*. New York: Behrman House, 1978.  
 Peloubet, F.N. *Peloubet's Bible Dictionary*. Philadelphia: Winston, 1947.  
 Pentecost, J. Dwight. *The Words and Works of Jesus Christ*. Grand Rapids, MI: Zondervan, 1981.  
 Pink, A.W. *Why Four Gospels?*. Canton, GA: Word of Truth, rep. ed., 1977.  
 Ridout, Samuel. *The Four Gospels*. New York: Loizeaux, n.d.  
 Sauer, Erich. *The Triumph of the Crucified*. Grand Rapids, MI: Eerdmans, 1985.  
 Scroggie, W. Graham. *A Guide to the Gospels*. Old Tappan, NJ: Revell, rep. ed., 1962.  
 Talbot, Louis T. *Why Four Gospels?* Los Angeles: Privately printed, 1944.  
 Willmington, Harold L. *Willmington's Guide to the Bible*. Wheaton, IL: Tyndale House Publishers, 1981.  
 Walvoord, John F., *The Bible Knowledge Commentary*. Dallas Theological Seminary, Victor Books., 1983.

## VII. METHODS OF INSTRUCTION

Pastor/Professor lectures (Archived Class – online only), text readings, self-directed study/research, online assessment delivered through Moodle learning environment.

Video lectures and quizzes will remain posted for 10-days before they are removed.

Please make stay on pace by listening to lectures and assignments in a timely manner to ensure your success.

## VIII. ESSAY FORMATTING

Chicago Manual of Style. (17<sup>th</sup> edition)

For help using Chicago Style:

[https://www.chicagomanualofstyle.org/tools\\_citationguide.html](https://www.chicagomanualofstyle.org/tools_citationguide.html)

## IX. COURSE GRADING POLICY

### LFBI Grading Scale

**A: 92-100% Excellent. Mastery of course material.**

**B: 83-91% Good. Reasonable understanding of course material.**

**C: 74-82% Satisfactory. Basic comprehension of course material.**

**D: 65-73% Poor. Minimal knowledge of course material.**

### LFBI Grade-Point Calculation

A // 97-100	C+ // 80-82
A- // 92-96	C // 77-79
B+ // 89-91	C- // 74-76
B // 86-88	D+ // 71-73
B- // 83-85	D // 68-70
	D- // 65-67

Transferring credits: we transfer students' grade-point averages based on the above scale. LFBI does not transfer letter grades. This is critical to the consideration of student honors at graduation. LFBI Instructors will calculate a percentage grade on each assignment entered in Moodle.

## X. ATTENDANCE POLICY

- Living Faith Bible Institute requires 100% attendance. All attendance issues will be handled directly by the course instructor within your specific class. From there, it may be deferred to the Registrar's Office. If a student misses' class but believes it may be excused, they will contact the Registrar. We believe that students have many potential extenuating circumstances that contribute to absence and for this reason, course records distinguish between excused and unexcused absence. The Registrar's Office staff is available to help students regarding any concern with attendance.
- Whether you are attending classes online or in person, it is important for students to put together a personal attendance plan. Being present and prepared for class is critical to getting the instructional experience necessary for growth. The following are the attendance requirements and policies for LFBI:
  - Students are responsible for all missed information, instruction and assignments accrued while absent from class.
  - For online students, if you miss the live viewing of any class lecture, you will have **ten days** to view the class online before the corresponding quiz becomes inaccessible and you are considered absent.
  - All students who miss class (i.e., sickness, missions' trips, work schedules) will be expected to stay caught up with each week's class. Instructors may, at their discretion, grant extensions to students who miss class under special circumstances.
  - Students who wish to contest an unexcused absence may fill out the Absence Form on the Resource page of myLFBI for review by the Registrar's Office.
- When in live attendance, the student is expected to show common courtesy to the professor and fellow students by being punctual. Students who are regularly late to class or are a distraction to other students are susceptible to being reported to the Registrar's Office.

## XI. ACADEMIC STANDING & PROBATION

Students' academic status is assessed at the end of every term, whether the student is full-time or part-time. A summer session is considered the same as a semester for the purpose of the following regulations:

- **Academic Warning:** Students will be warned that their academic progress has declined to the point that they are in danger of being put on Academic Probation. Students will be warned via email from Student Advisory personnel. Students will be required to write a formal plan for improving their grades before the end of the semester.
  - Students on academic warning will be required to write a formal plan for improving their grades before the end of the semester.
- **Academic Probation:** Students will be notified that they are being placed on Academic Probation and will be required to coordinate/communicate regularly (once a week) with their LFBI Academic Mentor via phone call, in-person meeting, or video call in alignment with the LFBI Academic Mentor Checklist. Students will be required to meet with their Academic Advisor in order to enroll in their courses for the semesters they are on probation.
  - In general, students will be placed on academic probation whenever their official grade-point average falls below 2.0 (C average).
  - Students will also be placed on academic probation if they earn at least one failing grade for three consecutive semesters.
  - Students on academic probation will be restored to good standing whenever the grade-point average reaches at least 2.0.
  - Students have three successive semesters (including the semester in which they originally were placed on probation). Otherwise, they are ineligible to re-enroll without the approval of the academic office.
  - Students are responsible for knowing their academic status by referring to myLFBI and their permanent transcript.
  - For first time students who have a grade point average below 2.0 at the end of their first semester of either full- or part-time study will be placed on academic warning. Students on academic warning must achieve an overall 2.0 average by the end of their second semester or be placed on regular probation. At this point, they will be subject to the regular probation requirements.
- **Academic Suspension:** Students are not allowed to enroll in courses for a length of time determined by the Academic Office and will attend a meeting with the Provost of LFBI before enrolling for classes.
- **Academic Dismissal:** Students who have not met the requirements for improving and maintaining progress in their studies will be subject to removal from the school.

## XII. DROP POLICY

- Students have until the second week of semester classes to enroll for credit. The penalty for late enrollment is missing the quizzes for the sessions while they were not enrolled.
- There will be no refunds for early withdrawal beyond the second week of class or for incomplete classes.
- Students who enroll in Fall or Spring courses may be re-assigned as an “audit student” upon request prior to the end of week 4 but will not receive a refund. After week 4, all students will receive their earned grade.
- Students who enroll in Summer Self-Pace courses may be reassigned as an “audit student” upon request prior to the end of week 3 but will not receive a refund. After week 3, all students will receive their earned grade regardless of what was completed.
- Students will receive a failing grade for an incomplete course. The failing grade will go on their transcript. Contact the registrar to change enrollment status prior to the designated time.
- Students may retake a class for credit the next time it is offered by re-enrolling and paying tuition. Both grades will be recorded on the transcript.

## XIII. OTHER POLICIES

- **Academic Misconduct**  
Academic misconduct is strictly prohibited and will result in an F for the course as well as a board review of student enrollment status.
- **Disability Statement**  
Students with a documented disability may contact the LFBI offices to make arrangements for academic accommodations.
- **Classroom Policies**  
Classroom policies will be established and enforced by the individual instructor. Cell phones, internet social networking and other distractions take away from the learning environment. Use these on class assigned breaks only.
- **Assessment Responsibility**  
Students are responsible for retaining copies of all completed assignments. In the case that an assignment is lost or mismanaged within the myLFBI platform, students will be accountable to resubmit all missing work.

**This syllabus is subject to change by verbal or written announcement by the professor.**

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