

# LIVING FAITH BIBLE INSTITUTE

## SERVANT LEADERSHIP – MLD 201

Course Level // Leadership Prep // 1 Credit Hour

Spring 2024 // March 9<sup>th</sup> – May 4<sup>th</sup> / In-Person & Online

Time: 9:45 am CST / Location: Boiler Room

Faculty Professor: Pastor Brandon Briscoe

### Education

- Bachelor of Studio Art (University of Missouri-Kansas City)
- Master of Arts in Teaching (University of Central Missouri)

### Experience

- Art Instructor at Longview Community College (2009-2014)
- Art Instructor at Lee's Summit West HS (2009-2019)
- Curriculum Writing for LSR7 (2009-2019)
- Current Director of Living Faith Books (2018-Present)
- Provost of Living Faith Bible Institute (2019-Present)

### Pastoral Experience

- Pastoral Ministry at Midtown Baptist Temple (2014-Present)

Instructor: Dr. Christopher Best

### Education

- Bachelor of Science in Biology (Sterling College)
- Doctorate in Medicine (Kansas University Medical Center)
- Residency in Family Medicine from Lincoln Medical Education Foundation (Lincoln, Nebraska 2000)
- Fellow of the Academy of Family Physicians 2004
- Associates of Divinity (Shepherd School of Ministry)

### Experience

- Faculty for Sterling College, Kansas City Campus (1994)
- Published in *In their Own Words: Family Medicine Journal* (1999)
- Chief of Family Practice, Hays Medical Center (2002)
- Chief of Medicine, Hays Medical Center (2004)
- Professor at Middle East Baptist Seminary Bachelor Program – Juba South Sudan (2021-Present)
- Practicing Physician for 21 years

### Pastoral Experience

- Pastoral Ministry at Midtown Baptist Temple (2009-Present)

Teacher Assistant: Kylie Grasher [kylie.grasher@lfb.org](mailto:kylie.grasher@lfb.org)

## I. COURSE DESCRIPTION

Leadership in the church is a broad topic. One aspect of leadership in the church is “Servant Leadership.” That is the focus of this class. The book of Mark presents Jesus as Servant. This course explores Servant leadership primarily using Mark 8-11. We will “Walk with Jesus and His disciples” examining His messages to them regarding leading and following. We will learn that leadership in the church is different than leadership in the world. Leaders in the church are to be leaders and servants, not leaders or servants. We serve God and lead others to do the same.

## II. COURSE PREREQUISITES

- A passing grade in Foundations 2 & 3.

## III. MEASURABLE LEARNING OUTCOMES

As a result of this study the student will:

- The student will demonstrate an understanding of the personal costs associated with ministry and church leadership.
- The student will demonstrate an understanding of what scripture says about the association between servanthood and leadership.
- The student will demonstrate an understanding of the differences between leadership in the secular world and leadership within the church.

## IV. REQUIRED ASSIGNMENTS

- There will be weekly post-lecture quizzes. **(20% of grade)**
- The student will complete a service project. **(25% of grade – due May 4<sup>th</sup> @ 11:59 pm CST)**
  - You will design your own project to serve your local church and lead another to serve with you. This does not have to be a big project. It could be cleaning the church, digging out a closet, washing the church van, etc. or it could be filing, developing content, translating materials into another language, or whatever—use your gifting. An already established area of service is okay to use if it fits in with the assignment. The following components must be included in the project and your report:
    - There needs to be a leader you are serving under. Your service must be something they want/need done. They must know that you are doing this as part of this class.
    - You must lead someone else to serve with you. Do not pick your spouse or kids.
    - You will fill out the Service Report for completion.
- The student will read *Guided by Grace* by Paul Chappell then write a book report **(25% of grade – due April 27<sup>th</sup> @ 11:59 pm CST)**
  - Your review should begin with a one-paragraph **summary** of the book's contents. This summary should be followed by a three-page personal reflection of your personal leadership: how are you prone to lead in your flesh? How did the book affect your vision for leadership moving forward? Also include how the book relates to information presented in the course lectures.
    - This report must reference at least **one** book or article on “the Bible” other than the textbook, and must include at least **two** footnote or endnote citations per page
    - This report must use rules of Chicago Manual Style (see Essay Formatting)
    - The paper must be at least four typewritten pages in length, double-spaced.
    - Use a standard font (like Times New Roman) set to 12-point type
    - Citations may be given as footnotes or as endnotes
    - A **10-point penalty** is applied for each day the paper is late
- The student will take a Final Exam **(30% of grade – due May 13<sup>th</sup> @ 11:59 pm CST)**

## V. REQUIRED TEXTBOOKS

Chappell, Paul. *Guided by Grace: Servant Leadership for the Local Church*.  
Sword of the Lord Publishers, 2000.

*The Holy Bible, Authorized Version.*

## VI. ESSAY FORMATTING

Chicago Manual of Style. (17<sup>th</sup> edition)

For help using Chicago Style:

[https://www.chicagomanualofstyle.org/tools\\_citationguide.html](https://www.chicagomanualofstyle.org/tools_citationguide.html)

## VII. SEMESTER OVERVIEW

|                   |        |   |   |                                |
|-------------------|--------|---|---|--------------------------------|
| 3.9.24            | Week 1 | Intro to Servant Leadership & Syllabus Review | Follow as a servant                       |                                |
| 3.16.24           | Week 2 | God as Provider                               | Follow as a servant                       | Mark 8:1-21, Mark 6:8-9, 34-52 |
| 3.23.24           | Week 3 | Make your field a purchased possession        | Follow as a servant                       | Mark 8:27-38                   |
| 4.6.24            | Week 4 | Who shall be the greatest?                    | Follow as a servant                       | Mark 9:30-50                   |
| 4.13.24           | Week 5 | Lead and Follow                               | Following & Leading                       | Mark 10:1-31                   |
| 4.20.24           | Week 6 | Position, Authority, Ministry & Leadership    | Clarification of Leadership in the church | Mark 10:32-52                  |
| 4.27.24           | Week 7 | Stay in the place of blessing/covering        | Leading under Spiritual Authority         | Mark 11:1-7                    |
| 5.4.24 – Last Day | Week 8 | Practical Leadership Skills                   | Practical Leadership Skills               | Varied                         |

## VIII. COURSE GRADING POLICY

### LFBI Grading Scale

A: 92-100% Excellent. Mastery of course material.

B: 83-91% Good. Reasonable understanding of course material.

C: 74-82% Satisfactory. Basic comprehension of course material.

D: 65-73% Poor. Minimal knowledge of course material.

## LFBI Grade-Point Calculation

|             |             |
|-------------|-------------|
| A // 97-100 | C // 77-79  |
| A- // 92-96 | C- // 74-76 |
| B+ // 89-91 | D+ // 71-73 |
| B // 86-88  | D // 68-70  |
| B- // 83-85 | D- // 65-67 |
| C+ // 80-82 | F // 64-0   |

Transferring credits: we transfer students' grade-point averages based on the above scale. LFBI does not transfer letter grades. This is critical to the consideration of student honors at graduation. LFBI Instructors will calculate a percentage grade on each assignment entered in Moodle.

## IX. ATTENDANCE POLICY

- Living Faith Bible Institute requires 100% attendance. All attendance issues will be handled directly by the course instructor within your specific class. From there, it may be deferred to the Registrar's Office. If a student misses' class but believes it may be excused, they will contact the Registrar. We believe that students have many potential extenuating circumstances that contribute to absence and for this reason, course records distinguish between excused and unexcused absence. The Registrar's Office staff are available to help students regarding any concern with attendance.
- Whether you are attending classes online or in person, it is important for students to put together a personal attendance plan. Being present and prepared for class is critical to getting the instructional experience necessary for growth. The following are the attendance requirements and policies for LFBI:
  - Students are responsible for all missed information, instruction and assignments accrued while absent from class.
  - For online students, if you miss the live viewing of any class lecture, you will have **ten days** to view the class online before the corresponding quiz becomes inaccessible and you are considered absent.
  - All students who miss class (i.e., sickness, missions' trips, work schedules) will be expected to stay caught up with each week's class. Instructors may, at their discretion, grant extensions to students who miss class under special circumstances.
  - Students who wish to contest an unexcused absence may fill out the Absence Form on the Resource page of myLFBI for review by the Registrar's Office.
- When in live attendance, the student is expected to show common courtesy to the professor and fellow students by being punctual. Students who are regularly late to class or are a distraction to other students are susceptible to being reported to the Registrar's Office.

## X. ACADEMIC STANDING & PROBATION

Students' academic status is assessed at the end of every term, whether the student is full-time or part-time. A summer session is considered the same as a semester for the purpose of the following regulations:

- **Academic Warning:** Students will be warned that their academic progress has declined to the point that they are in danger of being put on Academic Probation. Students will be warned via email from Student Advisory personnel. Students will be required to write a formal plan for improving their grades before the end of the semester.
  - Students on academic warning will be required to write a formal plan for improving their grades before the end of the semester.
- **Academic Probation:** Students will be notified that they are being placed on Academic Probation and will be required to coordinate/communicate regularly (once a week) with their LFBI Academic Mentor via phone call, in-person meeting, or video call in alignment with the LFBI Academic Mentor Checklist. Students will be required to meet with their Academic Advisor in order to enroll in their courses for the semesters they are on probation.
  - In general, students will be placed on academic probation whenever their official grade-point average falls below 2.0 (C average).
  - Students will also be placed on academic probation if they earn at least one failing grade for three consecutive semesters.
  - Students on academic probation will be restored to good standing whenever the grade-point average reaches at least 2.0.
  - Students have three successive semesters (including the semester in which they originally were placed on probation). Otherwise, they are ineligible to re-enroll without the approval of the academic office.
  - Students are responsible for knowing their academic status by referring to myLFBI and their permanent transcript.
  - For first time students who have a grade point average below 2.0 at the end of their first semester of either full- or part-time study will be placed on academic warning. Students on academic warning must achieve an overall 2.0 average by the end of their second semester or be placed on regular probation. At this point, they will be subject to the regular probation requirements.
- **Academic Suspension:** Students are not allowed to enroll in courses for a length of time determined by the Academic Office and will attend a meeting with the Provost of LFBI before enrolling for classes.
- **Academic Dismissal:** Students who have not met the requirements for improving and maintaining progress in their studies will be subject to removal from the school.

## XI. DROP POLICY

- Students have until the second week of semester classes to enroll for credit. The penalty for late enrollment is missing the quizzes for the sessions while they were not enrolled.
- There will be no refunds for early withdrawal beyond the second week of class or for incomplete classes.
- Students who enroll in Fall or Spring courses may be reassigned as an “audit student” upon request prior to the end of week 4 but will not receive a refund. After week 4, all students will receive their earned grade.
- Students will receive a failing grade for an incomplete course. The failing grade will go on their transcript. Contact the registrar to change enrollment status prior to the designated time.
- Students may retake a class for credit the next time it is offered by re-enrolling and paying tuition. Both grades will be recorded on the transcript.

## XII. OTHER POLICIES

- **Academic Misconduct**  
Academic misconduct is strictly prohibited and will result in an F for the course as well as a board review of student enrollment status.
- **Disability Statement**  
Students with a documented disability may contact the LFBI offices to make arrangements for academic accommodations.
- **Classroom Policies**  
Classroom policies will be established and enforced by the individual instructor. Cell phones, internet social networking and other distractions take away from the learning environment. Use these on class assigned breaks only.

## XIII. SELECT BIBLIOGRAPHY

Phillips, John: Exploring the Gospel of Mark: An Expository Commentary. 2004 Kregel Publications. Grand Rapids, Michigan.

Nee, Watchman: Spiritual Authority. 1972 Christian Fellowship Publishers, Inc. New York.

Chambers, Oswald: Spiritual Leadership, Principles of Excellence for Every Believer. 1967 Moody Bible Institute. Chicago.

Smith, Fred: Learning to Lead, Bringing out the best in People. 1986 Word Books Publisher. Waco, Texas.

Nee, Watchman: Spiritual Authority.

Chappel, Paul: The Spiritual Leader. 2008 Striving Together Publications. Lanc

Blackaby: Spiritual Leadership. 2001 Broadman and Holman Publishers, Nashville, Tn

Sipe, J. and Frick, Don: Seven Pillars of Servant Leadership. 2015 Paulist Press New York

**This syllabus is subject to change by verbal or written announcement by the professor.**

**LIVING FAITH BIBLE INSTITUTE // 3953 Walnut St. KCMO 64133 // LFBI.ORG**